

School of Education



Arcadia Regional Center Program Highlights for 2009-2010 Associate Dean Gary McGuire, Ed.D.

Changes: At the end of the 2008/09 year Gary McGuire took over the leadership role at the Arcadia Regional Center after Don Phillips left to become the principal at a middle school in northern California. During this time of change, the Arcadia faculty and staff had to wrestle with numerous challenges and obstacles surrounding changing financial times, demographics, local district dynamics, and the resulting programmatic impacts of those changes. The faculty and staff have stepped up to the challenges. In coordination with the entire School of Education, they have developed a basic program model that streamlines course offerings and have begun strategic outreach to school districts within Arcadia's zone. Beginning on March 15, 2010, Dr. McGuire moved back the Inland Empire Regional Center full time and Doretha O'Quinn moved from Mission Valley to Arcadia to assume leadership there.

To Teach

Our Programs: While the challenges of the economy and the state's continuous cuts to public education have presented some obstacles, we continue to bring in new candidates into all of our School of Education programs. Our spring information night was a huge success filling our biggest classroom to capacity and resulting in over 30 new applicants.

In addition, during the fall the School of Education faculty in every program were involved in an in depth program assessment and biennial report as a part of the on-going California Commission on Teacher Credentialing accreditation process. This is part of the accreditation cycle that will lead to a site visit during the 2011-12 academic year.

Our Prospects for the Future: Even in the face of the financial challenges facing education in California, we continue to talk to individuals who see the need for more education, additional credentials, and refined skills. In addition to those who wish to take classes at our Arcadia center, we have been invited

to pursue potential cohorts in districts to the south of our center. We are in the process of making district visits and scheduling information sessions to make these cohorts happen for 2010-11. We continue to maintain active involvement in the local educational community by participating in and providing leadership in local district BTSA programs, special education consortiums, and by opening our doors to local districts who need an offsite meeting location.

To Shape

Fall Leadership Conference and Celebrations: In October, the Inland Empire Regional Center joined with the Arcadia Regional Center to host a highly successful fall conference for current students, PLNU alumni, and local public school teachers and administrators. The conference was held in Rancho Cucamonga and featured Damon Lopez, a PLNU alumnus as the keynote speaker. Damon is the co-founder of Turn around Schools and No Excuses University, two national efforts that seek to empower schools and districts to turn around cycles of student failure and create high performing schools that make higher education a possibility for all students.

During the fall, Arcadia hosted a Master Teacher reception attended by student teachers, their master teachers and site administrators. This event had a wonderful turnout and gave our local partners a chance to celebrate the good work of our students and provide participants with a look into the powerful teacher education program PLNU runs in the San Gabriel Valley.

We had our first training session for our Cooperating Teachers for QUAD II. Training was provided by Kari Armador and Jill Hamilton-Bunch. It was lively and punctuated with humor which kept everyone's interest as well as giving important information. All who participated were engaged as they learned what their roles would be as a Cooperating Teacher. There was close to 100% participation and all left with enthusiasm for the job ahead.

To Send

Faculty Accomplishments: During the 2009-2010 academic year the following Arcadia Regional Center Faculty were honored with promotions/awards:

Eric Hansen:	Appointed principal in the Azusa Unified School District
Arpine Ovsepyan:	Published several articles with Association of Supervision and Curriculum Development (ASCD)
Gary McGuire & Jerry Childs:	Presented at California Association of Professors of Educational Administration (CAPEA) Fall Conference in October, 2009 Presenting at American Educational Research Association (AERA) in May, 2010
John Egnor:	Appointed Director of Special Education in the Big Bear Unified School District
Deb Ernst	Appointed to Superintendent's Cabinet, LAUSD

As our graduate population continues to grow, we look forward to seeing more and more of our PLNU family serve as leaders in their schools, districts, and communities and thus expand the work as well as carry out the mission of PLNU beyond our walls and into the lives of countless numbers of K-12 students and their families throughout the San Gabriel Valley and beyond.

Bakersfield Regional Center
Associate Dean Jill Hamilton-Bunch, Ph.D.

In 2009-2010, the Bakersfield Regional Center embraced the tenets of Micah 6:8¹: justice, mercy, and humility. Focused on serving the wide spectrum of children in Kern County, from the privileged to the disenfranchised, our faculty and staff strove to improve the quality of the education we provide and to expand our reach into the community. Through both large-scale events with hundreds in attendance and local outreach programs, the Bakersfield Regional Center has worked to integrate our mission of “to teach, to shape, and to send” with the ideals of social justice, service, and compassion.

• TO TEACH •

New Additions:

Ruth Holton, Ed.D. joined our faculty as the part-time coordinator of the Educational Leadership program. She earned her doctorate in Educational Leadership from the University of LaVerne and recently retired from her position as the Assistant Superintendent of Bakersfield City School District.

Dawn Silberberg, one of our Clinical Practice supervisors, was appointed as the new part-time coordinator for both the Master of Arts in Education – Teaching and Learning program and the Master of Arts in Education – Counseling and Guidance program. She earned her master’s degree in Curriculum and Supervision from Point Loma Nazarene University and has worked in public education for the past 20 years.

Program Development:

Master of Arts in Teaching – Multiple & Single Subjects:

The School of Education has developed a new series of content-specific single subject methods courses, EDU 622-629, that provides single subject candidates the opportunity to delve deeper into instructional methods that will enhance their skills and pedagogical content knowledge. The unique format of this course will bring candidates from all three Regional Centers together for a three-day residential experience on the main campus in San Diego for collaboration with expert practitioners who will serve as adjunct faculty for these courses. Program Coordinators and School of Education administration developed the structure and curriculum of the course and will provide instructional and administrative support.

Single Subject Coordinators, in conjunction with School of Education administration, completed the biennial report and program assessment for CCTC. To complete these documents, coordinators analyzed a number of assessment data points and reflected upon the effectiveness of the program. Recommendations for continuous improvement were made as a result of this process.

Special Education:

The current Special Education program has been approved by the CTC through the transition process and coordinators are now writing to the newly adopted state standards. Coordinators are also writing for the Added Authorizations in Autism Spectrum Disorders, Other Health Impaired, Traumatic Brain Injury, and Emotional Disturbance, and will be writing for the Early Childhood Special Education authorization in the near future.

¹ “He has showed you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God” (Micah 6:8, New International Version).

The IMPACT Program continues to grow and thrive in Tulare County, where there remains a strong demand for well-prepared teachers.

Enrollment grew steadily this year, as many single and multiple subject candidates returned to earn their education specialist credentials to meet the demand for special education teachers in Kern County.

Clinical Practice:

Kari Amador, Field Experience Coordinator, has streamlined the Clinical Practice process to ensure the most effective and efficient placement of candidates for student teaching. Kari has worked with local districts to develop a biannual placement timeline that benefits both the school sites and the candidates. Candidate and host teacher information is uploaded into TaskStream for data tracking and assessment. Future goals include an entirely paperless system that will eliminate much of the clerical work and cost associated with Clinical Practice.

Teacher Performance Assessments (TPAs):

By increasing candidates' exposure to TPA information throughout the academic year, there appears to be a coinciding increase in the number of candidates passing the first time. Fewer candidates this year have received a score lower than 3, a fact that can be attributed to proper course preparation and assistance throughout the program.

Educational Leadership:

2009-2010 was a year of transition for the Educational Leadership program as Ruth Holton became the new coordinator. Focused on expanding the program, Dr. Holton launched the Educational Leadership program in Tulare in Spring 2010 and hired faculty and field work supervisors to support the increased number of candidates.

Master of Arts in Education: Teaching & Learning (MATL):

Aided by our newly appointed coordinator, Dawn Silberberg, the MATL team completed the CTC Biennial Report and Program Assessment process. Dawn worked with the team to develop the new clear credential program, addressing the new CTC Multiple and Single Subject Clear Credential Program Standards. Approximately 61 candidates are currently enrolled in the program, and a total of 22 candidates are expected to graduate in the 2009-2010 school year.

Master of Arts in Education: Counseling & Guidance:

Coordinated by Dawn Silberberg, the Counseling and Guidance program has been prepared for launch at the Bakersfield Regional Center in Summer 2010. Currently, eight students are enrolled and adjunct faculty are being recruited on an ongoing basis. Dawn has developed "Opportunities for School Counseling," an informational marketing tool for use in the Kern County educational community, and has established a Pupil Personnel Services focus group representing Bakersfield school counselors.

New Student Orientation:

The New Student Orientation (NSO) event was streamlined this year by Jami Palmgren, Program Assistant. With a newly designed New Student Handbook, containing important information for new students, and an engaging, well-paced format, incoming candidates are welcomed into the PLNU family and initiated into the policies and procedures of the School of Education.

• TO SHAPE •

Education Conferences

The Bakersfield Regional Center launched the first series of Education Conferences this year with resounding success. The inaugural conference was held in Summer 2009, followed by conferences in Fall and Spring 2010. Future conferences will be scheduled each Fall and Spring, as capstones to the academic year.

Education Conferences are fully funded through the Hatcher workshops offered during the year. Admission and CEU fees paid by outside attendees also help offset costs.

Summer Education Conference: “No Excuses University” with Damen Lopez

Damen Lopez led our inaugural Education Conference in Summer 2009 with a dynamic presentation regarding student achievement and the power of high expectations.

Fall Education Conference: “Differentiated Instruction” with Cindy Strickland

One of the skills most in demand from school districts is differentiated instruction – thus, Cindy Strickland’s presentation at the Fall Education Conference was critical to our candidates’ professional development.

Spring Education Conference: “New Management” with Rick Morris

Rick Morris, the renowned specialist in classroom management and student involvement, spoke at the Spring Education Conference to our largest audience yet, with approximately 300 in attendance. A concerted outreach effort drew twelve individuals from the public school community to the event.

Community Partnerships:

Advisory Council:

This year, the Bakersfield Regional Center’s Advisory Council was revitalized with the presence of two dozen dedicated local school administrators who share PLNU’s vision for the community. The council met twice this year and each member contributed valuable insight from his or her practical experiences in the field of education.

Junior High Symposium:

The Bakersfield Regional Center hosted the Junior High Symposium in June and July 2009. This series of engaging sessions brought together aspiring teacher candidates, practicing Junior High teachers from local schools, and building and district-level administrators to share experiences and exchange ideas about the important work needed to support students in our Junior High Schools.

We will hold two sessions of the Junior High Symposium in April and May of 2010. This year, we will establish forums and breakout sessions in which Junior High teachers will make presentations to their fellow teachers demonstrating effective strategies that they use to support student learning. There will be no cost for participating in the symposium; however, teachers will have the opportunity to earn CEUs if interested.

Initial work was done in collaboration with a representative of KCSOS and area school administrators to form a local chapter of the Middle Grades Network.

Charter School:

A group of single subject and special education candidates partnered with representatives from Paramount Bard Academy to support assessment at the school. Representatives from the school administered two days of training on the BVAT and Woodcock-Johnson assessments held at PLNU-Bakersfield. Following the training, this group of candidates and the Program Coordinator visited the new charter school in Delano over a number of days to administer the assessments to the 6th and 9th grade students enrolled at the school.

Community Partners in Education:

The Single Subject and Multiple Subject Coordinators participated in the Community Partners in Education Day through the Bakersfield City School District in which they attended a community event and then visited schools within the district.

The Single Subject Coordinator has supported the work of math teachers at Emerson Middle School in the Bakersfield City School District. Through support from district administration and the building principal, he observed classroom instruction, participated in a training session for teachers on the data assessment tool, and met with teachers to discuss strategies to improve their instruction.

• TO SEND •

Service Projects

S.A.L.T. Mission Trip

In August of 2009, Kari Amador was invited to join a group of students from main campus in a S.A.L.T summer trip to Chiapas, Mexico. The purpose of the trip was for Kari to investigate the possibility of international mission work for the center's graduate students. Kari was involved in connecting with Mexican nationals in a joint effort to minister to the people of the city of Tuxtla, Chiapas through vacation Bible schools in the park, medical clinics, and other service projects. The experience proved to be a success and Kari is still in communication with those on main campus to search for a means to encourage and provide opportunities for our graduate students to be involved in international outreach.

Haiti Water Project

To emphasize our mission of social justice and mercy for those in need, we decided to create a year-long effort – joined by faculty, staff, and students – to raise funds for the Haiti Water Project. Identified as one of the most “water-impooverished” countries in the world, Haiti is a nation in crisis, and the Bakersfield Regional Center has been working to provide the means to build freshwater wells and spread the gospel message to the Haitian people. Our goal is to raise at least \$2,000 – the cost of building two freshwater wells – and we have already raised nearly \$1,400 through a variety of activities that have helped raise awareness about the need in Haiti and encouraged mission work in developing nations throughout the world.

Professional Activities:

Jill Hamilton-Bunch, Ph.D.

- Presented “Research-Based Strategies for Teaching Writing to Adolescents Struggling with Literacy” at the California Association of Teachers of English (CATE) Annual Meeting.
- Co-presented “The Effects of SB 472 Professional Development on Outcomes for English Learners” with colleagues from University of California, San Diego and Kern County Superintendent of Schools at the California Title I Annual Meeting.
- Served on the CTC Board of Institutional Review.
- Served as an EL consultant for the Kern County Superintendent of Schools in Wasco and Taft.
- Served on the Learning to Teach Advisory Council for Bakersfield City School District.
- Secretary, Olive Knolls School Board

Joshua Emmett, Ph.D.

- Attended CTC Conference: Leading and Learning in CA Schools in Sacramento.
- Participated in Community Partners in Education with Bakersfield City School District.
- Attended the session, “Why didn’t I learn this in college?” hosted by KCSOS and BTSA.
- Participated in Guest Teacher Program at KIPP Academy of Opportunity in Los Angeles.
- Served as a mentor for the High School Prep Mentoring Program at KIPP Academy of Opportunity.
- Certified TPA Task 2 Assessor
- Currently serving on the Alternative Governance Board for Standard Middle School.
- Served a judge for the Kern County Science Fair.
- Served as a peer reviewer for grant applications to the Office of Safe and Drug Free Schools (US DOE).
- Participated in a number of webinars: US DOE, California Charter School Association, and ICCTE.
- Attended AERA in April 2010.
- Currently conducting a case study of the Freshmen Academy at West H.S.
- Currently conducting a secondary data analysis using the HSTS database from NCES.
- Participated in the NAEP High School Transcript Study Database Training Seminar sponsored by NCES in July 2009.
- Presented “A New Teacher Empowerment Framework for High School Improvement: A Multi-Site Case Study” at the California Educational Research Association in November, 2009.
- Presented “Innovation and Leadership Practices in Three High Schools with Significant Learning Gains: A Multi-Site Case Study” at the University of Redlands Summer Institute on Leadership for Educational Justice in July 2009.

Dan Hall

- Completed doctoral coursework and comprehensive exams.
- Certified TPA Task 2 Assessor
- ISTE (International Society for Technology in Education) research paper proposal reviewer
- Codie Awards judge for the Software and Information Industry Association
- Consultant to the Lamont School District in their implementation of their Safe School Healthy School grant

Cynthia Hurley, Ed.D.

- Served on CTC Panel of Readers for Approved Education Specialist Programs

- President, Junior League of Bakersfield
- Board President, Bakersfield Society for the Prevention of Cruelty to Animals (SPCA)

Corey McKenna, Ph.D.

- President, Board of Directors – Buena Vista Museum of Natural History
- President Kidstrong at Castle School – developed a physical fitness program with students where they charted progress in running a “marathon” throughout the school; emphasized the importance of exercise.
- Fairhill Elementary School (Fairfax, Virginia) – worked with teachers on the effects of a before-school PE program on student achievement in the classroom. Completed a research paper with teachers at Fairhill on the same topic.
- Presented “The Development and Implementation of an Integrated Curriculum at a Math, Science, and Technology Magnet School” at CERA, November 18 – 19, 2009, San Francisco.
- Presented “Understanding Thematic Instruction by Design” at ACSD, March 6 – 8, 2010, San Antonio.
- Served as judge for Fairfax Middle School Science Fair – February 5, 2010.
- Served as judge for Kern County Science Fair – March 23, 2010.

Dawn Silberberg

- Served on the Kern County BTSA Induction Committee.
- Served on the Kern County BTSA Induction Program Advisory Committee.

Stephanie Sheffield, JD

- Master of Science in Academic Advising from Kansas State University – May 2010

Siegrin Heiss

- Member of Credential Counselors and Analysts of California
- Served on Learning to Teach Advisory Council for Bakersfield City School District.

**Corona Regional Center
Program Highlights for 2009-2010
Associate Dean Gary McGuire, Ed.D.**

Relocation: At the beginning of Fall Semester the Inland Empire Regional Center relocated to a more prominent, accessible location two miles south of our previous offices. We are now housed in an attractive, professional storefront building in a development called Corona Pointe. Corona Pointe is located at the Interstate 15 and 91 junctions. This new location, which prominently bears the Point Loma Nazarene University with a lighted sign on the side of the building, has made our programs more accessible to our students and more visible to the community.

To Teach

Our Programs: While the challenges of the economy and the state’s continuous cuts to public education have presented some obstacles, we continue to bring in new candidates into our preliminary special education program, our Master of Arts in Education programs in special education and administrative services. In addition, our professional clear credential program, which is one of only three programs in the state that offers on-site induction coaching to our candidates, continues to thrive and grow as we work with administrators from throughout Riverside and San Bernardino counties.

Our Prospects for the Future: Even in the face of the financial challenges facing education in California, we continue to talk to individuals who see the need for more education, additional credentials, and refined skills. In addition to those who wish to take classes at our Corona center, we have been invited to pursue potential cohorts in districts to the north and south of our center. We are in the process of making school visits and scheduling information sessions to make these cohorts happen for 2010-11.

To Shape

Fall Leadership Conference: In October, the Inland Empire Regional Center joined with the Arcadia Regional Center to host a highly successful fall conference for current students, PLNU alumni, and local public school teachers and administrators. The conference was held in Rancho Cucamonga and featured Damon Lopez, a PLNU alumnus as the keynote speaker. Damon is the co-founder of Turn Around Schools and No Excuses University, two national efforts that seek to empower schools and districts to turn around cycles of student failure and create high performing schools that make higher education a possibility for all students.

Participation in Local BTSA Programs: The Inland Empire Regional Center continues to maintain partnership agreements with almost twenty local school districts. In addition, the Center entered into a partnership with the Riverside County Office of Education which serves one of the largest bases of beginning teachers in the state which authorized PLNU as a provider of higher education support for beginning teacher training. The Inland Empire Associate Dean also served on the Steering Committees of two local district BTSA programs. We look forward to continuing to serve as an Institution of Higher Education partner with our local new teacher programs and to being a resource to support the programs and the new teachers they serve.

To Send

Faculty Accomplishments: During the 2009-2010 academic year the following Inland Empire Regional Center Faculty were honored with promotions/awards:

Robin McIver-Brown:	Promoted to a new director position in the Rialto Unified School District
Lauren Francoise:	Promoted to a coordinator position in the Rialto Unified School District
Gary McGuire:	Presented at California Association of Professors of Educational Administration (CAPEA) Fall Conference in October, 2009 Presenting at American Educational Research Association (AERA) in May, 2010

IE Graduate Promotions and Awards: During the 2009-10 academic year the following Inland Empire graduates were honored with promotions/awards:

Annette Raspudic:	Corona-Norco Unified School District Teacher of the Year
Lupe Nieves:	Promoted to Assistant Principal at Ontario High School
Kristen Irvin:	Promoted to principal in Pauba Valley Elementary in Temecula
Ryan Cummins:	Promoted to Assistant Principal at Canyon Hills Jr. High in the Chino Valley Unified School District

As our adjunct faculty and our graduate populations continue to grow, we look forward to seeing more and more of our PLNU family serve as leaders in their schools, districts, and communities and thus expand the work as well as carry out the mission of PLNU beyond our walls and into the lives of countless numbers of K-12 students and their families throughout the Inland Empire and beyond.

MISSION VALLEY

Associate Dean Doretha O'Quinn, Ph.D.

Mission Valley Regional Center began the 2009-10 year with several internal leadership structure changes in personnel and program oversight. Dr. Connie Fish and Mr. Wendell Bass joined the faculty as part-time MAT Program Coordinators for Multiple and Single Subjects. We welcomed three super adjuncts for MAT program and Special Education, Kathy McNally, Jim Makaris and Jennifer Rieter-Cook. We welcomed Dr. Enedina Martinez back from her sabbatical. Several new appointments were made by Dean Gary Railsback, Ph.D. David Stevens and Dr. Katie Croy relocated to the undergraduate campus as full-time faculty and Dr Jim Johnson served both undergraduate and graduate students on the main campus and Mission Valley. The School of Education faculty and staff worked diligently on the Biennial Report and Program Assessment for the California Commission on Teacher Credential accreditation under the leadership of Dean Railsback. The faculty and staff began monthly meetings together that contributed to better communication and spent time looking at our strengths. The Mission Valley School of Education faculty and staff worked diligently to focus on our mission and school values.

The SOE program directors became Associate Deans and began the year on a leadership retreat as a reorganization plan was implemented. Two were assigned oversight of two curriculum programs while one was given oversight over two centers and one curriculum program.

Mission Valley Programs:

- **Multiple and Single Subjects:**

The design of a more intentional partnership between the Liberal Studies, Multiple and potential Single subject, candidates on the main campus under the leadership of Dr. Conni Campbell has continue to contribute to the overall student growth in enrollment. Students enter the graduate program effectively informed of the expectations and supported through their transitions between campuses. Partnerships with multiple school districts under the leadership of Dr. Connie Fish and Mr. Wendell Bass has expanded, and more opportunities to advance PLNU student fieldwork and clinical practice has grown exceptionally as our students continue to gain a diverse teaching and learning experience. The overall faculty of each center has been actively engaged in the implementation, assessment and interaction on the new MAT program.

- **Clinical Practice:**

The participants of the clinical practice program experienced involvement in new collaborative partnership throughout San Diego County School districts with the university personnel, master teacher, BITSA coordinator, supervising teacher and administrators. In addition, faculty partnerships were formed with several charter schools that advanced PLNU student and faculty involvement. Unlike the traditional student teacher model, the support system embedded in the collaborative supervision model for pre-service teachers provides a 360 degree teaching tool. The practical experience for each teacher offers immediate feedback for integrating the teaching and learning experience. The students have found this teaching and learning experience as an effective practice for classroom preparation. Olivia Silva continued in the role of Fieldwork placement coordinator and works closely with faculty, schools and students of Mission Valley and Point Loma Liberal and Single subject programs to assure student placements.

- TPA
Students, assessors and professors continue to use a digital system to post, review and assess Teaching Performance Assessments. Besides the overall score, each section of the TPA is scored individually so that students can decipher their areas of strength and growth in teaching. Raul Fernandez, Program assistant provides oversight to the Task stream Assessment program for TPA and Signature assignments. John Runyan also assists and facilitates the process as needed. Raul and John spent extensive time assisting faculty in the acquisition of assessment data for the biennial and program assessment reports.

- Special Education

Program Enrollment

The 2009-2010 school year began this past Fall semester with the addition of a new cohort from San Diego Unified School District. This cohort was the outcome of meetings and conversations with the district regarding their need to provide continued employment for an excess number of multiple subject credentialed teachers and, at the same time, fill some of their special education teaching shortages. Our agreement with the district required us to design a unique sequence of coursework and support s culminating in a preliminary mild/moderate authorization and a Master's degree for this group of candidates.

For Spring semester, we added 25 new candidates to the special education credential programs which is the highest number ever added for a single semester at Mission Valley in special education since 2004.

Program Development

The strong positive response from candidates who have taken the Autism course in the past year encouraged us to design more disability specialized coursework (Other Health Impaired, Traumatic Brain Injury) as an important part of our Re-Authorization of the Education Specialist credential package for CTC. The School of Education will soon vote on the new design which includes these courses for the Clear Authorization and Master's degree before it moves on to the GSC for approval.

This year has also seen not only the continuation of the Ernie Mendes Seminars for our special education interns but also an additional session on working with children with challenging behaviors. A needs assessment from interns indicated a strong desire to receive more specific strategies and training in this area.

Lastly, findings of the Biennial Report to CTC regarding education specialist candidates clearly supported the decision of PLNU to include education specialist candidates in the Teacher Performance Assessment (TPA) process. Even though CTC does not require education specialist candidates to take the TPA, our candidates demonstrated benefits from the assessment process and scored as well as the multiple subject and single subject candidates.

- MA-TL:
The MA-TL at Mission Valley has continued to offer the following graduate programs: Clear Credential, Reading Certificate, CLAD/CTEL Certificate and the Master of Teaching and Learning.

The California Commission on Teacher Credential accreditation approved new standards for the Clear program. The MA-TL committee received approval from the Graduate Studies Committee on the new clear program proposal and is currently in the process of completing the program assessment to be submitted to CTC. It is important to continue our outreach to the Private Christian Schools, Charter and other private schools as well as continue strengthen the relationship with the Diocese.

- *School Counseling:*

School Counseling has experienced a direct downfall as a result of the economic challenges in our school districts in the Mission Valley School of Education. However, our recent Information night had the second largest number of participants and inquiries. Large populations of Imperial Valley students continue to make two-three hour drives to our evening classes in preparation for positions in counseling in schools. A strong partnership was developed through our counseling and single subject programs with Keiller Charter School for fieldwork and clinical practice of the counseling personnel and interns, student teachers and fieldwork participants. Faculty members of Mission Valley SOE have been invited to participate on the Keiller Leadership Academy School Board as a direct result of this partnership. Several students were also quoted in the local newspaper article, with Keiller faculty extended high accolades to the Point Loma Nazarene University School of Education program.

- *Educational Leadership:*

The Ed Leadership program continues to enjoy a lively enrollment. We opened a new cohort in the Sweetwater/Chula Vista area this past fall and have 18 highly qualified administrative credential candidates enrolled. This is the 12th cohort in Chula Vista/Sweetwater since our partnership began in 1998.

After several years of working toward a partnership with San Diego Unified we have now formalized our relationship with that district and are actively recruiting 15-20 candidates for a cohort from SDCS to begin in Fall, 2010. We have already interviewed and processed three students for the cohort and our big recruitment day is not until April 22.

Our Mission Valley Ed Leadership cohort remains strong this year with approximately 15 students and we are already enrolling candidates for a new cohort for Mission Valley to begin in the fall.

We have had dozens of inquiries about adjunct positions in Ed Leadership and are pleased to report that our two new adjuncts are getting rave reviews from the students they have worked with. Dr. Dan Lopez, a PLNU alum and former Principal in Poway has been teaching GED 606 Spring Quad I and is doing a great job according to those in his class. Dr. Dianne Carberry, former Asst. Supt. in Sweetwater is now working with ed leadership fieldwork students and will teach GED 610 in Summer Quad I. Both of these people had contributed greatly to the Ed Leadership program in the short time they have been with us.

In 2009 we developed an Adjunct Handbook for Ed Leadership, revised the Preliminary Administrative Credential Fieldwork Handbook, revised several of the Signature Assignments for the Preliminary Credential program, and implemented changes in the Administrative Credential Clear program which were agreed upon in summer 09 by Ed Leadership faculty.

To Shape

Service to the Local Educational Community:

The program coordinators of Mission Valley have continued the Advisory Council involving representatives from diverse school districts, including Superintendents, Human Resource personnel, Christian School Administrators, BTSA coordinators, teachers, and other stakeholders who support and understand the mission of the university and the commitment to the development and training of our students for the education community.

Members of the Mission Valley faculty continue to engage in an intentional and focused “outreach” program to districts in San Diego County. Each faculty member has identified specific areas of expertise and offers professional development workshops at no charge (first presentation) to the school or district. These offers of assistance continue to be well received as schools and districts wrestle with budget cuts. This collaboration also affords opportunities to showcase the teaching-learning experience that would be found in the Point Loma Nazarene School of Education classroom.

MA-TL program hosted a professional development workshop on the main campus under the leadership of Dr. Katie Croy. All private school teachers in the San Diego were invited to attend. The conference was exceptionally effective in building relationships with PLNU and the Christian Schools in San Diego County.

Conference Presenters

Dr. Robin Kohl was invited to present a series of workshops for ACSI (Association of Christian Schools International) at their Rocky Mountain Region Annual Conference in Phoenix, AZ, in November. The themes focused on identifying gifted students and providing sustained and effective curricular options for gifted students in the regular classroom. She presented a paper on school/university partnerships at the American Association of Colleges of Teacher Education Annual Meeting in February in Atlanta, as well as co-presented a session on clinical practice with Dr. Karen Wrobbel of Trinity International University. She serves as educational consultant for the Sango Association, which provides scholarships to needy high school girls in Kenya, and will spend two weeks in April at the Karinthy Frigyes Gimnazium in Budapest, Hungary, working with gifted high school students. She continues to work with the teachers of Chicago Hope Academy on curriculum and instruction.

Wendell Bass president of Association of African American Educators leads the organization’s Summit on the “State of the African American Child in Education” at the Jacobs Community Center. The conference involves “Implementing educational policies and practices that advance and promote educational excellence for all African American students.”

Dr. O’Quinn and Christie Pearson-Wohlwend participated in the Biennial Institutional Researchers training in Sacramento and San Diego representing Mission Valley. Dr. O’Quinn will serve on two accreditation teams in April, 2010. Dr. O’Quinn served as an external reviewer for Life Pacific College Education minor and Azusa Pacific Ethnic studies program in the 2009-2010 school year.

Dr. Beverly Foster continues to serve on the Poway Unified School district’s Leadership Academy board of Directors. The Academy board meets three times each year and guides the work of the district in

preparing new administrators and in professional development for experience administrators. Dr. Foster has served as an evaluator for the Commission on Teacher Credentialing and Educational Testing Services both in Sacramento and New Jersey.

Dr. Conni Campbell and Dr. Katie Croy presented for CTE on Assessing Candidate Dispositions as well as a conference at ACSI on Using Formative Assessments in the Classroom. They will present a paper on Student Disposition in May, 2010 at Le Tourneau University.

Dr. Andrea Liston, NCATE Coordinator and faculty team continues to provide workshop training for the full faculty and staff as preparations are being made for the 2011-12 visit.

Dr. Shirlee Gibbs and Dr. Andrea Liston worked collaboratively all year with diverse faculty groups through the San Diego County IHE's on the new CTC guidelines for the new standards for Special Education. Both are sought out to provide leadership and support around the districts in San Diego districts.

Dr. Connie Fish is a regional coordinator for two north county Professional Development Councils, math and English, for Cal-PASS (California Partnership for Achieving Student Success.). The councils are made up of teachers from middle school through four year universities who are committed to understanding barriers to successful student transition, developing local solutions, and bringing them to scale across regions and throughout California to achieve success at every level.

COMP Workshop:

Evaluation data and response to feedback from constituent principals, cooperating teachers, university supervisors and clinical practice candidates, current candidates are taking the Vanderbilt University *classroom Organization and Management Program* during their seminar classes. The candidates and supervisors responses have been positive.

Participation in Local BTSA Programs:

The Mission Valley Regional Center continues to build partnership agreements with almost twenty local school districts. Outreach into our partnership schools has increased our visibility in the community under the leadership of Dr. Katie Croy. Dr. Croy serves as the IHE representative on the advisory board for the following partnership districts: Chula Vista, North County Consortium, South County Consortium, and Cajon Valley, San Diego Unified. Dr. Croy was joined by Dr. O'Quinn and Christie Pearson Wohlwend during a planning meeting to identify potential collaborative opportunities during an economically challenging time for school districts, new teachers and IHE at San Diego County School District.

Biennial Conference:

In preparation for the CTC program review, several faculty members from Mission Valley attended a conference at Chapman University for workshop training and development in the tasks and responsibilities that will be required in 2009 with a visit in 2010.

Adjunct Workshop:

The adjunct faculty meetings continue to serve as in-service training to align the guidelines and curriculum for the adjunct faculty of Mission Valley on the mission, administrative practices and policies and academic expectations of the program. 85% of the adjunct faculty of each program has been in attendance. Coordinators contribute to break out sessions for program insight and expectations.

New Student Orientation:

The new student orientation night at Mission Valley continues to be an effective outreach and recruitment opportunity to in-service new students on the mission and overall program guidelines of PLNU. Christie Pearson-Wohlwend served as the coordinator of this successful event with the assistance of program assistants.

This event resulted in a full house and student involvement in all programs. Students expressed their appreciation for the informed process they experienced as they began their new learning journey.

Global Opportunities

The Honduras Teacher Education continues to recruit Mission Valley Students in each class for global teaching opportunities after graduation. Several students were interviewed as well as made additional inquiries concerning the multiple opportunities. Dr. Kohl continues her research in Kenya and Hungary identifying global teaching opportunities. Dr. O'Quinn has also received request for PPS training in Nairobi, Kenya. While we do not have a formal process at this time, the multiple relationships that are being developed will assist in the development process as the proper time.

Diversity Training and Leadership Opportunities

Dr. O'Quinn, presented at the ACSI convention workshops on culturally responsive education has given diverse teaching strategies for schools in building equity in school learning environment. In addition, consultation with organizations that can service our education programs with future students in collaboration with undergrad programs are leadership opportunities Dr. O'Quinn has sought out for presenting the graduate program.

Mission Valley SOE Economic Challenge

The SOE faculty and staff of Mission Valley have been impacted by the nation's economic challenge with the lost of three of its faculty members in 2010-2011. Dr. Katie Croy, Dr. Robin Kohl and David Stevens will not be returning to the full time faculty. Dr. Doretha O'Quinn will leave to be the Acadia Director and continue as Associate Dean. Dr. Beverly Foster will be retiring at the end of the 2009-10 school years as Program Coordinator of Education leadership. These transitions will be greatly felt by all.

To Send

Our programs in the Mission Valley School of Education send diverse students out to serve our schools each year. The situation with the country's economy has had an adverse effect on jobs for our students. However, public school district, private Christian schools, Charter and Diocese partners continue to express to our faculty, coordinators, and administration the value of the quality of students from PLNU Mission Valley SOE that serve their schools.