

School of Education

Master of Arts (M.A.)

Educational Specialist in Educational Leadership (Ed. S.)

Post-Baccalaureate Teaching and Professional Services Credentials



Bakersfield Regional Center Program Highlights for 2008-2009

Director Jill Hamilton-Bunch, Ph.D.

To Teach

New Faculty and Staff: This year we welcomed several new faculty and staff. In July, the position of Enrollment Counselor was introduced to the Bakersfield Center. Stephanie Sheffield has been doing an excellent job of integrating this position into the culture of the center, and she has become an integral part of the team. Stephanie holds a JD from Thomas Jefferson School of Law and is currently pursuing a Master's in Academic Advising from Kansas State University. In September, the new position of Student Teaching Placement Coordinator/Office Manager was filled by Kari Amador. Kari is a graduate of Point Loma and holds a California teaching credential. In January, Joshua Emmett joined us as Single Subject coordinator. Joshua recently graduated with his PhD from University of Wisconsin, Madison. In January, two open positions were filled. Siegrin Heiss is our new credential analyst, and Jami Palmgren is our new program assistant. Siegrin holds a BA in Women's Studies with a minor in English from California State University, Bakersfield. She brings experience from the non-profit sector as well as various education settings. We are very pleased to have such a wonderful and professional team.

New Program: In Fall 2008, we added the Reading Certificate to our list of course offerings. This additional certification is attached to the Master's of Arts, Teaching and Learning. A group of twenty-four (24) students entered this program in Fall, and an additional five (5) students entered in Spring 2009.

Tulare County IMPACT Partnership: For several years the Bakersfield Regional Center has participated in a partnership with the Tulare County Office of Education's IMPACT program. The IMPACT program delivers instruction approved through the California Commission on Teacher Credentialing to aspiring special education teachers. In partnership with IMPACT, Point Loma offers the degree of Master's of Arts, Special Education. This year, a local coordinator in Tulare, Curt Lanning, joined our team. Curt is a Point Loma, Bakersfield graduate and participated in the IMPACT program, so he is uniquely situated to service the needs of this population.

Association of Christian Schools International Partnership: In Fall 2008, we began a partnership with area ACASI schools to provide continuing education for teachers in the local Christian schools. This partnership allows these teachers to earn and clear their credentials as well as earn a master's degree in Teaching and Learning at a discounted rate. We are excited to be able to offer these services to an often overlooked population of educators, and we believe that this partnership fits in well with the mission of the university.

To Shape

Autism Class (EDU 590): In anticipation of the CCTC's new additional authorization for teaching students with autism-spectrum disorders, this spring we are offering a special studies course in Autism for both our current students and special education teachers in the surrounding community. When the CCTC begins its implementation of the new authorization, students having taken the PLNU course will have already satisfied part of the content/unit requirement and will thus be both better-equipped to work with Autistic students and more likely to continue the authorization program at PLNU.

Participation in the Learning to Teach Continuum: We continue to participate in alliances with our local BTSA and IHE communities. We attend monthly meetings to coordinate services to ensure that our teachers have a seamless transition into the classroom as they begin their teaching lives. These articulation opportunities also allow us to work closely with local school districts to impact the instruction that is taking place in classrooms. We also continue to partner with the KCSOS Intern Teacher Program Consortium and have built a reputation for providing districts with well-prepared interns and consistent new-teacher support. While some area universities only require interns to satisfy the minimum 120 pre-service hours, Point Loma interns meet the "enhanced" standards of the KCSOS Consortium – meaning they have more than 60 hours of training in Teaching Language Learners and are thus better equipped to serve a diverse student population. This distinctive has been invaluable in promoting positive relationships with our fellow educational stakeholders.

Hatcher Workshops: For several years, our campus has worked closely with Bill and Carol Hatcher, two long-time educators in Kern County, to provide university extension credit for a curriculum course that the Hatcher's offer each summer. This year, we have worked

diligently to more closely align all aspects of this course to ensure quality and continuity between the university and the course itself.

To Send

Adjunct Faculty Completion of Degree

Bryon Schaeffer Ed.D. University of LaVerne

Full-Time Faculty/Staff Committee Membership:

Our full-time faculty/staff continues to serve on various committees and councils throughout Kern County and the state of California. Some of those commitments include:

Cynthia Hurley Member, CCTC Committee to Re-Authorize Education Specialist Credential
Jill Hamilton-Bunch Member-at-Large, Representative of Small Councils, State Council California Association of Teachers of English (CATE)

Full-Time Faculty/Staff Community Membership:

Our full-time faculty/staff continues to serve our community in various roles. Some of those roles include:

Corey McKenna Ironman Adopt-An-Athlete Program, Centennial Elementary School, Rosedale School District
Leader, Kidstrong Exercise Program, Castle Elementary, Panama Buena Vista Union School District
Member, Board of Directors, Buena Vista Natural History Museum
Cynthia Hurley Member, Board of Directors, Society for the Prevention of Cruelty to Animals (SPCA)
Strategic Planning Consultant, Delores Huerta Foundation
Strategic Planning Consultant, Catholic Charities Foundation
Director, Special Needs Ministry, Laurelglenn Bible Church
Stephanie Sheffield Lay Biblical Pastoral Counselor, Completed 18-Month Certification Program

**Inland Empire Regional Center
Program Highlights for 2008-2009**

Director Gary N. McGuire, Ed.D.

To Teach

Program Growth: In addition to offering graduate programs in Educational Leadership, we began offering preliminary credential courses in multiple/single subjects and special education. Of particular note was the fact that our Educational Leadership program continued show growth, particularly in our Clear Credential program. Our special education program quadrupled in growth from fall, 2008, to spring, 2009. This is in large part to the relationships we have built with local school districts (Corona-Norco referred seven students to us) and the reputation we are gaining in the Inland Empire. Overall, Inland Empire showed a growth of 20 students (38%) from fall 2007 to fall 2008. This has continued our trend for growth. We look forward to continuing that trend in the future as we focus on our work in educational leadership and special education.

Service to the Local Educational Community: In May, 2008, we hosted a teacher professional development night within the Corona-Norco Unified School District which featured renowned classroom management guru, Rick Morris. This event was provided free of charge thanks to the efforts of one of our adjunct professors. It provided attendees with strategies and resources to assist the participants with classroom management. It was attended by about forty local teachers and endorsed by two districts' BTSA programs. We also worked with the Chino Valley Unified School District to provide Professional/Continuing Studies credit for a mathematics pedagogy course. We look forward to continuing to be a resource for instructional improvement within our partner districts.

Fall Leadership Conference: In November, 2008, we hosted our first annual Fall Leadership Conference entitled "Living Your Faith as a Public School Administrator." The keynote speaker was a local assistant superintendent of educational services who talked about her walk as a Christian leader both at her district and statewide in her leadership role with the Association of California School Administrators (ACSA). Breakout sessions included another local assistant superintendent who spoke about servant leadership and a representative from the First Amendment Center who spoke about the freedoms and constraints regarding religion in schools. The conference was attended by about seventy of our Inland Empire students and about thirty local administrators, teachers, and a local school board member. We received glowing evaluations from our participants with an overwhelming request to continue this event and expand it to include even more local school leaders.

Association of Christian Schools International: Gary McGuire, Director, along with faculty from Arcadia and Mission Valley, were able to serve as a presenter at ACSI's annual teachers' conference in Anaheim. We look forward to expanding our partnerships with ACSI during the coming academic year.

To Shape

Sponsor of Local Reading Program: The Inland Empire Regional Center teamed with the Quakes, the local Padres minor league baseball team to sponsor its annual reading program. In addition to providing the students at over 100 local schools with bookmarks emblazoned with the PLNU logo in a thrust to promote reading, we also provided the teachers at those schools with instructional resources to assist them in raising the level of

achievement in their classrooms. We intend to expand our influence in local school districts by being a visible resource for teachers and administrators

Leadership Coaching: During the 2006-2007 academic year, Gary McGuire, Director of the Inland Empire Regional Center received certification through ACSA and the New Teacher Center at U.C. Santa Cruz as a leadership coach. Two Inland Empire adjuncts are now going through the same certification process. This has opened the door for these coaches to work directly, on site, with new principals and assistant principals throughout Riverside and San Bernardino Counties, both as a part of PLNU's Administrative Clear Credential program and as representatives of PLNU in other schools and districts. We look forward to expanding our cadre of coaches and growth in our Clear Credential program.

Participation in Local BTSA Programs: The Inland Empire Regional Center has entered into partnership agreements with almost twenty local school districts. In addition, the Center entered into a partnership with the Riverside County Office of Education which serves one of the largest bases of beginning teachers in the state which authorized PLNU as a provider of higher education support for beginning teacher training. The Inland Empire Center director also served on the Steering Committees of two local district BTSA programs. We look forward to continuing to serve as an Institution of Higher Education partner with our local new teacher programs and to being a resource to support the programs and the new teachers they serve.

To Send

Adjunct Faculty Promotions and Awards: During the 2008-2009 academic year the following Inland Empire Regional Center Faculty were honored with promotions/awards:

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|---------------------|---------------------------------------------------------------------------------------------------------------|
| Robin McIver-Brown: | PLNU 2008 Lighthouse Award/promoted to Director of Categorical Programs in the Rialto Unified School District |
| Dr. Steve Thomas: | Promoted to Assistant Superintendent of Business Services, Mountain View School District |
| Lauren Francoisse: | Promoted to a principalship in the Rialto Unified School District |
| Rosa Mendieta: | Promoted to a principalship in the Pomona Unified School District |
| Kathy Knowles: | Promoted from Reading First Coordinator to Assistant Principal, Rialto Unified School District |

IE Graduate Promotions and Awards: During the 2008-09 academic year the following Inland Empire graduates were honored with promotions/awards:

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|-------------------|----------------------------------------------------------------------------------------------------------------|
| Yvette Farley: | Promoted to Assistant Principal two years ago, awarded ACSA Region 12 Co-Administrator of the Year for 2008-09 |
| Isabel Brenes: | Promoted to Assistant Principal at a middle school in the Chino Valley Unified School District |
| Tracy McArthur: | Promoted to principal in the Chino Valley Unified School District |
| Ryan Cummins: | Promoted to Academic Dean at a high school in the Chino Valley Unified School District |
| Jesus Altamirano: | Promoted to Athletic Director at a high school in the Pomona Unified School District |

As our adjunct faculty and our graduate populations continue to grow, we look forward to seeing more and more of our PLNU family serve as leaders in their schools, districts, and communities and thus expand the work as well as carry out the mission of PLNU beyond our walls and into the lives of countless numbers of K-12 students and their families throughout the Inland Empire and beyond.

**Mission Valley, School of Education, Regional Center
Program Highlights for 2008-2009**

Director Doretha A. O'Quinn, Ph.D.

To Teach

Program Growth:

Mission Valley Regional Center began the academic 2008-09 year with several leadership changes in personnel and program oversight. Doretha O'Quinn, Ph.D. was named as the Director, Mission Valley School of Education, with Leanne Fernandez as Administrative Assistant and Cynthia Brownlee, Office Manager. Beverly Foster, Ed.D. returned as part-time faculty and Program Coordinator for Educational Leadership.

Several new appointments were made by Dean Gary Railsback, Ph.D.: Conni Cintas, Ed.D. became the Liberal Studies Coordinator on the main campus; David Stevens was appointed as Single Subject Coordinator and Robin Kohl, Ed.D. became the Coordinator of Clinical Practice.

In January we welcomed Jim Johnson, Ed.D back from his fall sabbatical, as we said good bye to Enedina Martinez, Ed.D, now experiencing a spring sabbatical.

The new appointments contributed to the overall strength of leaders among the faculty of Mission Valley Regional Center.

The staff developed a cohesive team through weekly meetings which emphasized collaboration and strengthening the support to one another and students. The growth within the programs faculty and staff has contributed to the success of the students in the School of Education program.

- *Multiple and Single Subjects:*

Mission Valley has witnessed a growth in the number of students due to stronger communication between Liberal Studies, Multiple Subject and Single Subject faculty and staff and the implementation of advising chapels and program advising sessions with students. Students enter the graduate program effectively informed of the expectations and are supported during their transition between the main campus and the regional centers. In addition we have expanded partnerships with multiple school districts including a nearby urban community. San Diego Unified has agreed

to provide opportunities for our students to acquire observation hours in order to gain a diverse teaching and learning experience.

- *Clinical Practice:*

The participants of the clinical practice program experienced involvement in a collaborative new partnership with university personnel, master teacher, BTSA coordinator, supervising teacher and administrators. Unlike the traditional student teacher model, the support system embedded in the collaborative supervision model for pre-service teachers provides a 360 degree teaching tool. The practical experience for each teacher offers immediate feedback for integrating the teaching and learning experience. Students have found this teaching and learning experience to be effective practice for classroom preparation. Olivia Silva assumed the role of Fieldwork Placement Coordinator and works closely with faculty, schools and students secure student placements, after fingerprinting & TB requirements are met.

- *TPA*

Students, Assessors and Professors are now using a digital system to post, review and assess Teaching Performance Assessments. Besides the overall score, each section of the TPA is scored individually so that students can decipher their areas of strength and growth in teaching. Raul Fernandez, Program Assistant, became the School of Education trainer and liaison to give oversight to the Task stream Assessment program for TPA and Signature assignments. John Runyan also assists and facilitates the process as needed.

- *Special Education*

Our special education credential program continues to expand this year. This is in large part due to the relationships we have built around internship programs with local school districts and non-public private schools including San Diego Unified, Sweetwater Union, Grossmont Union, Excelsior Academy, Stein Education Center, and Balboa City School. Despite the economic down-turn for school budgets, the need for special education teachers remains high and our program continues its strong reputation for developing effective special education teachers.

- *MA-TL:*

The MA-TL at Mission Valley has continued to offer the following graduate programs: Clear Credential, Reading Certificate, CLAD/CTEL Certificate and the Master of Teaching and Learning. There are 74 candidates enrolled for all combined programs. This is a slight growth over last year's enrollment. We are looking forward to continuing to reach out to beginning teachers and seasoned teachers who need to complete one of the offerings in our programs. It is also important to continue our outreach to Christian Schools and strengthen the relationship with the Diocese.

- *School Counseling:*

School Counseling continues to be a growing program in the Mission Valley School of Education. A large number of Imperial Valley students make the two-three hour drives to our evening classes in preparation for counseling position in schools.

Partnerships are being developed with Morse High School in San Diego Unified and will focus on staff development for counseling personnel and interns.

- *Educational Leadership:*

Partnerships were re-established with Chula Vista and Sweetwater districts. Where a Preliminary Admin Credential cohort was begun in 2008-2009. New relationships are being cultivated with San Diego Unified School District and in North County. We continue to enroll candidates for each quad for the Professional Admin credential.

The outreach to multiple school districts has afforded the faculty, staff and other administrative personnel the opportunity to build strong relationships with the education community. These relationships begin as the first connection to build awareness of our service in the School of Education.

To Shape

Service to the Local Educational Community:

The Teacher Education Committee (TEC), our internal education council, was reestablished under the leadership of Dr. Conni Cintas, Liberal Studies Coordinator. Monthly meetings are held involving: single subject department chairs or designees, Mission Valley teacher credential coordinators, credential analysts and admissions counselors who work together to serve the community, student body and other program needs.

Dr. O'Quinn, Program Director, has consulted with the San Diego City School Board president to identify potential partnerships. The goal is to collaborate and eventually adopt an educational program at one of the inner city schools. The first school identified for a partnership was Morse High School. Dr. O'Quinn, Director, Olivia Silva, Program Assistant and Principal Todd Irving have met on two occasions to identify target areas for academic support. In addition, Dr. O'Quinn and Dr. Robin Kohl have attended district principal meetings to identify additional schools in which to develop a collaborative clinical practice support model.

The Program Coordinators of Mission Valley reinstated an Advisory Council involving representatives from surrounding school districts, church leadership, business officials, and other stakeholders who support and understand the mission of the university and the commitment to the development and training of our students for the education community.

Members of the Mission Valley faculty are engaging in an intentional and focused "outreach" program to districts in San Diego County. Each faculty member has identified their specific areas of expertise and has offered professional development workshops at no charge (first presentation) to schools or districts. These offers of assistance have been well received as schools and districts wrestle with budget cuts. This collaboration also affords opportunities to showcase the teaching-learning experience that would be found in the Point Loma Nazarene School of Education classroom.

Dr. O'Quinn and Dr. Dione Taylor attended the Summit on the "State of the African American Child in Education" at San Diego State University. Both served on focus groups for action steps to assist in drafting a professional document that inform Districts throughout California. Dr. O'Quinn's involvement was on "Implementing educational policies and practices that advance and promote educational excellence for all African American students." Dr. Taylor's focus group was on "Improving high school graduation rates for all African American students."

MA-TL program hosted a professional development workshop on the main campus under the leadership of Dr. Katie Croy. All private school teachers in the San Diego were invited to attend. Dr. Ernie Mendes was the keynote speaker on "Brain-Based Student Engagement Strategies. The conference was funded by a grant obtained from the PLNU Special Event funds of \$2,000. Afternoon breakout sessions were led by Dean Railsback, Dr. Cintas, and Dr. Gibbs. The overall attendance was 155 participants. A second conference is being considered for Fall 2009. The conference was especially effective in building relationships with PLNU and the Christian Schools in San Diego County.

MA-TL faculty of each regional center were presenters at the Association of Christian School International Conference. Dr. Croy, MATL Coordinator at Mission Valley and Christie Pearson-Wholwend, Credential Analyst co-presented on the education programs and credential requirements at Point Loma Nazarene University.

Dr. Beverly Foster continues to serve on the Poway Unified School district's Leadership Academy Board of Directors. The Academy board meets three times each year and guides the work of the district in preparing new administrators and in professional development for experience administrators. Dr. Foster is serving as a program reviewer for the Commission on Teacher Credentialing and as a Chief Reader/Trainer for the Educational Testing Services both in California and New Jersey.

Dr. Conni Cintas and Dr. Robin Kohl provided a professional development seminar on curriculum differentiation in the classroom to the Rock Academy in San Diego. In addition both Dr. Cintas and Dr. Kohl, along with a credential student Janet Azmoun, volunteered at the *No Excuse University Conference*, held in San Diego. Listed below are community leaders that have been involved in the credential program and training of our students:

- Paul Robinson, Principal of Rancho Bernardo High School
- Helen Griffith, Principal, Millennium Tech Magnet School
- Scott Goudet, teacher at Mount Miguel High School
- Amy Wong, Teacher, Lewis Middle School
- Cindy Douglas, Central Office Administrator, Grossmont Unified School District

Classroom Organization and Management Program (COMP) Workshop:

Principals, cooperating teachers, university supervisors and clinical practice candidates are taking the Vanderbilt University *Classroom Organization and Management Program*. The candidates and supervisors responses have been positive based on evaluation feedback and data.

Participation in Local BTSA Programs:

The Mission Valley Regional Center has entered into BTSA partnership agreements with almost twenty local school districts. Outreach into our partnership schools has increased our visibility in the community under the leadership of Dr. Katie Croy. Dr. Croy serves as the IHE representative on the advisory board for the following partnership districts: Chula Vista, North County Consortium, South County Consortium, and Cajon Valley. A partnership is being explored with San Diego Unified School District. Dr. Croy was joined by Dr. O'Quinn during a planning meeting to identify potential collaborative opportunities during an economically challenging time for school districts, new teachers and IHE.

The MA-TL program has entered into new partnerships with the South County Consortium and the East County Consortium-Cajon Valley Union. This represents an important bridge into local BTSA community districts that has not been open to us in the past: Lemon Grove, San Ysidro, South Bay Union, Coronado, National City, Lakeside Union, Jamul, Santee, Alpine and Mt. Empire.

Intern Coaching:

Currently we have 25 interns with mild/moderate and moderate/severe authorization areas who are in full-time salaried teaching positions at a number of local schools in San Diego County. This year we have opened the door for new partnerships with private, non-public schools and have a number of our intern teachers working in those schools as well. We provide coaches to work directly, on site, with the intern teachers as representatives of PLNU.

Intern and Beginning Teacher Mentoring and Support:

An on-going successful partnership with professional consultant, Ernie Mendes, continues to be a highlight for our students. He has offered a series of workshops designed to increase problem solving, conflict resolution, emotional intelligence, overall resiliency skills of interns and beginning teachers in complicated day to day interactions they encounter in schools. We look forward to continuing this level of support for our candidates in order to better equip them to manage the inevitable and well-documented difficulties associated with the field of special education.

Biennial Conference:

In preparation for the CTC program review, several faculty members from Mission Valley attended a conference at Chapman University for training in the tasks and responsibilities that will be required in 2009 in anticipation visit in 2010.

Adjunct Workshop:

The adjunct workshop was re-instated by Dr. O'Quinn to in-service the adjunct faculty of Mission Valley on the mission, administrative practices and policies and academic expectations of the program, 80% of the adjunct faculty was in attendance.

New Student Orientation:

The new student orientation night at Mission Valley was re-instated by Dr. O'Quinn to provide new students with information on the mission and overall program guidelines of PLNU. Christie Pearson-Wholwend served as the Coordinator of this successful event with the assistance of the Program Assistants.

This event resulted in a full house and student involved students from all programs. Students expressed their appreciation for the informed process they experienced as they began their new learning journey.

Global Opportunities

The Mission Valley Student Body experienced a guest lecture from a team of educators from mainland China visiting the main campus. Many students inquired about the global teaching opportunities after graduation.

The Honduras Teacher Education recruitment program presented opportunities to Mission Valley students in each class for global teaching opportunities after graduation. Several students were interviewed and several made additional inquiries concerning the multiple opportunities.

Dr. Kohl conducted research in Kenya and has identified global teaching opportunities. While we do not have a formal proposal at this time, the multiple relationships that are being developed will hopefully assist us in the development process.

Diversity Training and Leadership Opportunities

Dr. O'Quinn consulted with several schools and organizations in diversity training. Her workshops on culturally responsive education have provided a variety of teaching strategies to schools as they build equity in the school learning environment.

To Send

Kristen Zimmerman, Special Education Credential program student was offered a position as an interpreter for the deaf at Normal Heights Elementary in San Diego Unified School District.

Coalition for Special Education: During the past two academic years, the SPED faculty have hosted and facilitated an unprecedented series of meetings among the SPED faculty members from the seven major institutions of higher education within San Diego County. This Coalition is a cross section of representatives from SDSU, CSUSM, USD, Chapman, APU, and National University as well as key school district representatives such as the San Diego County Office of Education, San Diego Unified, Grossmont Union and the North County Consortium. This Coalition has been instrumental in not only problem solving common, local issues but also interfacing with the Commission on Teacher Credentialing on broader advocacy issues.

We recommended multiple student teaching, counseling, administrative credentials to the Commission on Teacher Credentialing for our School of Education students who are *NOW* serving in the greater San Diego County as teachers, counselors and administrators.

Daniel and Damon Lopez, former students and graduates of the Educational Leadership Program at Mission Valley were the spring retreat presenters for the School of Education. The Lopez brothers are the creators and owners of *Turn around Schools* which is training teachers and administrators in 41 schools across the nation.

Multiple members of our current School of Education faculty are alumni from Point Loma Nazarene University. The mission, vision and philosophy of the school are very significant to these outcomes.

The faculty and staff of Mission Valley School of Education are to be commended for their diligence and hard work. In several recent interviews of new students in the School of Education who voluntarily spoke about their teachers at Mission Valley, the words that were used to describe them were, “committed, knowledgeable, supportive, caring, challenging to think critically, patient, Christ-liked, creative, and possessing a love for the craft of teaching (passionate about topic).” The desire to be effective in our service to the students that would teach, shape and send them out as Christ’s agents is our greatest call in the School of Education of Mission Valley.
