

NOTE: Screen capture from: "SOE-Cross-Disp-St_Outcomes_2014-2015_SLO.pdf" document

Methods of assessing PLOs (to date) - We need to shift data collection from TPA #2.

Student Learning Outcomes 2014-2015 Cross-Disciplinary Studies Degree

The Point Loma Nazarene Institutional Learning Outcomes (ILOs) guide the development of each program learning outcome within the Cross-Disciplinary Studies Degree. Because the Cross-Disciplinary Studies degree is housed in The School of Education, we have aligned the Student Learning Outcomes (SLOs) in each course to the Program Learning Outcomes (PLOs) for Cross-Disciplinary Studies, all of which fit under the School of Education's overarching conceptual framework of "Equip, Transform, and Empower".

| Institutional Outcomes | All SOE Student Outcomes | Cross-Disciplinary Studies Degree Outcomes | |
|---|--------------------------|---|---|
| Learning informed by faith in Christ. | Equip | Equip 1. Learning: Informed by Our Faith in Christ a. Candidates will demonstrate effective presentation skills, one-on-one and with groups. b. Candidates will produce effective written communication. c. Candidates will employ critical thinking and logic to solve problems in a variety of environments, to include the K-6 classroom d. Candidates will utilize specific content information from a variety of sources for instructional planning. | <div style="border: 1px solid black; background-color: #fff9c4; padding: 5px; margin-bottom: 5px;"> EDU 306 Diversity Assignment </div> <div style="border: 1px solid black; background-color: #fff9c4; padding: 5px; margin-bottom: 5px;"> EDU 306 Signature Assessment Criteria 6 </div> <div style="border: 1px solid black; background-color: #ffe0b2; padding: 5px; margin-bottom: 5px;"> EDU 324 Lesson Critique </div> <div style="border: 1px solid black; background-color: #ffe0b2; padding: 5px; margin-bottom: 5px;"> EDU 324 Lesson Plan </div> <div style="border: 1px solid black; background-color: #fff9c4; padding: 5px; margin-bottom: 5px;"> EDU 306 Diversity Assignment </div> <div style="border: 1px solid black; background-color: #c8e6c9; padding: 5px; margin-bottom: 5px;"> Dispositions 3a </div> <div style="border: 1px solid black; background-color: #bbdefb; padding: 5px;"> Fieldwork: Performance Assessment </div> |
| Growing in a Christ-centered faith community. | Transform | Transform 2. Growing: In a Christ-Centered Faith Community a. Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities. b. Candidates will apply faith-based influences and beliefs within educational settings. | |
| Serving in a context of Christian faith. | Empower | Empower 3. Serving: In a Context of Christian Faith a. Candidates will reflect on and engage in spiritual and professional growth opportunities in personal and educational settings. b. Candidates will serve effectively within their communities and in educational settings. | |

| PLO | Course | Assessment | Target Outcome |
|-------------------------------|-----------------|---|--|
| 1a – oral communication | EDU 306 | Mirrors, Windows, & Sliding Glass Doors | 80% or more of students earn a 3 (on a scale of 1-3, with 1 being low) on rubric criterion 4 , “Oral presentation of the 6 resources/books with an explanation of the criteria used to select the source and how you would use/apply it in your classroom.” |
| 1b – written communication | EDU 306 | Signature Assessment | Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) on rubric criteria 6 , “The written product displays effective communication skills through sound grammar, spelling, language and word use”. |
| 1c – problem-solving ability | EDU 324 | Lesson Observation/Critique | Average score for the group is 6.0 or higher (on a scale of 0-8 with 0 being low) on Criterion #4 (Reflection Suggestions) on Assignment #3 – Lesson Observation and Critique. |
| 1d – lesson planning | EDU 324 | Lesson Plan, Presentation, Reflection | 85% of students earn 85/100 points or higher on Assignment #5 – Lesson Plan, Presentation, and Reflection |
| 2a- cross-cultural competency | EDU 306 | Mirrors, Windows, & Sliding Glass Doors | 80% or more students average a 2.5 or higher (on a scale of 1-3 with 1 being low) across rubric criteria 1, 2, and 3 for this assignment |
| 2b – faith | All EDU courses | Fieldwork Host Teacher Survey | 90% of students will be reported as “often” or “consistently” applying positive dispositions and/or faith-based influences in the school setting. |
| 3a – reflective practitioner | EDU 324 | Dispositions Instructor Assessment | Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low) on criteria 3 of the Dispositions assessment, “Reflective Learner”. |
| 3b - service | All EDU courses | Fieldwork Host Teacher Survey | 90% of students will be reported as “often” or “consistently” displaying an attitude of willing service in the classroom. |