

NOTE: Taken from: "SOE_Evidence_2017-2018_Core-Competencies_Cross-Disciplinary-Studies.pdf"

Methods of assessing CCs (to date)

We need to re-examine whether these are the best methods.

Core Competency	DQP Learning Area	Outcome Measure
Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.	3. Intellectual Skills/Core Competencies	ETS Proficiency Profile Exam
Written: Students will be able to effectively express ideas and information to others through written communication.	3. Intellectual Skills/Core Competencies	ETS Proficiency Profile Exam
Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.	3. Intellectual Skills/Core Competencies	ETS Proficiency Profile Exam
Oral Communication: Students will demonstrate effective oral communication, one-on-one and with groups.	3. Intellectual Skills/Core Competencies	EDU 306 Mirrors, Windows, and Sliding Glass Doors Diversity Assignment, criterion 4
Information Literacy: Students will utilize specific content information from a variety of sources for instructional planning.	1. Specialized Knowledge 2. Broad Integrative Knowledge 4. Applied and Collaborative Learning	EDU 324 Assignment #5 - Lesson Plan, Presentation, and Reflection

The first three Core Competencies should still be able to be assessed well through the **ETS exam**.

EDU 306
Diversity
Assignment

EDU 324
Lesson Plan
Assignment

Core Competency	Course	Assessment	Target Outcome
Critical Thinking	EDU 324	ETS Proficiency Profile Exam	75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.
Written	EDU 324	ETS Proficiency Profile Exam	80% of the students will be marginal or proficient at Level 2 Writing.
Quantitative Reasoning	EDU 324	ETS Proficiency Profile Exam	70% of the students will be marginal or proficient at Level 2 Math.
Oral Communication	EDU 306	Mirrors, Windows, & Sliding Glass Doors	80% or more of students earn a 3 (on a scale of 1-3, with 1 being low) on rubric criterion 4 , "Oral presentation of the 6 resources/books with an explanation of the criteria used to select the source and how you would use/apply it in your classroom."
Information Literacy	EDU 324	Lesson Plan, Presentation, Reflection	85% of students earn 85/100 points or higher on Assignment #5 – Lesson Plan, Presentation, and Reflection