

BA in Integrated Studies – Assessment Plan

Learning Outcome	Assessment	Goal	Frequency
PLO 1: Evaluate the educational, cultural, interpersonal and social environments within the professional workplace from an ethical and Christian context.	CTC performance assessment TPA task 4 – Learning About Student section	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
PLO 2: Demonstrate problem-solving and decision-making skills within the context of a diverse educational environment.	CTC performance assessment TPA task 4 – overall score	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
PLO 3: Distinguish how the role of a teacher-leader needs to continually adapt in relation to individual student needs, social and cultural influence, and school context.	CTC performance assessment TPA task 4 – Making Adaptations section	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
PLO 4: Evaluate personal, interpersonal, social strengths and weaknesses, and incorporate personal style to effectively and ethically influence the workplace.	School of Education Disposition Assessment	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
GELO 1a. Written: Students will be able to effectively express ideas and information to others through written communication	Core competency – ETS test, yearly		Measured for each cohort.

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GELO 1b. Oral: Students will be able to effectively express ideas and information to others through oral communication	Core competency – CP interview	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
GELO 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources	Core competency – 410 Sig Assessment	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
GELO 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions	Core competency – ETS test gives this TPA task 1 overall score	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature	Core competency – ETS test gives this		Measured for each cohort.
GELO 2a. Students will develop an understanding of self that fosters personal wellbeing. (Not required for ADC students.)	Disposition assessment, criteria 4 on” Reflective Learner”	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
GELO 2b. Students will understand and appreciate diverse forms of artistic expression. (Not required for ADC students.)	Fieldwork Experience Evaluation Form	90% of candidates will receive a rating of “strong” on a rating scale that includes “weak”, “adequate” and “strong”.	Measured for each cohort.

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GELO 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.	TPA task 1 criteria 4 BST304 – Biblical Perspectives course	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low).	Measured for each cohort.
GELO 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.	BST304 – Biblical Perspectives course		Measured for each cohort.