

***Special Education Masters: Special Education Clear and Added Authorizations in Special Education***

***Candidate Learning Outcomes 2014***

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1. Promotes the success of all students by being a servant leader that serves collaboratively and effectively with professional excellence, honesty, integrity, and sensitivity.	Equip 1. Engages in ongoing scholarly, professional, personal, and spiritual growth via a personal/professional growth plan. (CTC 1, 5, 6, 7) 2. Demonstrates the ability to work collaboratively and communicate effectively. (CTC 1, 5, 6, 7) 3. Demonstrates knowledge and be able to support the use of state adopted materials and a wide array of learning strategies to support student learning. (CTC 1, 5, 6, 7)
Growing in a faith community.	Transform	Transform 1. Engages in ways of thinking and being to embrace the positive power of diversity and advocacy for universal social justice within their classrooms, schools, districts, and communities. 2. Applies faith-based influences and beliefs within educational organizations.	Transform 1. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 1, 6) 2. Demonstrates skills to effectively communicate with parents, staff and community on a regular and predictable basis. (CTC 1, 6) 3. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 1, 6) 4. Understands laws and policies for special education and models professional ethics, integrity, justice, and fairness. (CTC,2,3,4,5 6)
Serving in the context of faith.	Empower	Empower 1. Reflects and engages in on-going scholarly, professional, and spiritual growth. 2. Serves effectively as research-based transformational leaders within their classrooms, schools, districts, and communities.	Empower 1. Demonstrates an understanding of an accountability system of teaching and learning based on state content standards and Individualized Education Programs (IEP). (CTC 2, 3, 4, 5) 2. Facilitates the design, implementation and evaluation of individual instructional programs (IEPs) that serve the diverse learning styles and needs of identified students and lead in the continual development and improvement of those programs. (CTC 1, 2, 3, 4, 5, 7) 3. Demonstrates the ability to evaluate and use a wide range of technologies, including assistive techniques and augmentative communication when appropriate, to support instruction and student achievement. (CTC 2, 3, 4, 5) 4. Implements effective practices for positive student behavior support systems. (CTC 1, 2, 3, 4, 5, 7)