

Cross-cultural, Language, and Academic Development (CLAD) Certificate

Candidate Learning Outcomes, 2014

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1. Builds on knowledge, skills, experiences, and strategies for teaching a diverse student population. Fosters an understanding of cultural concepts and, perspectives when providing equitable learning environments, delivery of comprehensive, specialized instruction for English Learners, and students with diverse learning needs. 2. Maintains competencies in knowledge, skills, practices that develop and advocate implementation of effective instruction to meet the needs of a diverse student population while meeting legal requirements. 3. Models professional and ethical standards and dispositions.	Equip 1. Demonstrates skills/attitudes for advocating the academic success of all pupils; knowledge and ability to apply legal/ ethical obligations to special populations. (CTEL19: 8, 9, 12, 13;) 2. Uses a variety of systematic, well-planned teaching strategies to develop academic language, make content comprehensible to ELL learners, access grade level curriculum in core academic subject matter. (CTEL 19: 4, 5, 6, 7) 3. Demonstrates the ability to apply instructional strategies for special populations using adopted standards aligned instructional materials and resources. (CTEL 19: 5, 4; Clear 6b.6)) 4. Understands and describes appropriate ways to employ cross-cultural conflict resolution and effective communication techniques in the classroom as well as family interactions. (CTC 19:5, 7, 10, 11, 14)
Growing in a faith community.	Transform	Transform Candidates will build on knowledge, skills, experiences, and strategies acquired during preliminary preparation for teaching a diverse student population.	Transform 1. Identifies own sources of cultural identity and understands how it affects their students' learning and achievement. (CTC 19:6) 2. Analyzes pedagogical implications of various factors affecting second language acquisition. (CTEL 1.1.001-005) 3. Demonstrates ability to provide accommodations and implement modifications for students based on the assessed needs of individual students. (CTEL 1.1, 2.2) 4. Communicates purposely to draw on students' prior knowledge, schooling, culture, experiences to promote language development and content-learning. (CTEL 2.3.009/3.2)
Serving in the context of faith.	Empower	Empower Candidates will build on knowledge, skills, applications and dispositions acquired to serve a diverse school community.	Empower 1. Demonstrates skills and attitudes for advocating the learning and academic success of all pupils. (CTC 19: 8, 9; Clear 6b.5) 2. Demonstrates an ability to effectively teach students from diverse backgrounds and communicate effectively with parents/families. (Clear 6b.3; CTC 19-k; CTEL 3.2 Clear 6b.5) 3. Identifies the sources of cultural identity that transmit culture and understand how a teacher's own cultural identity, assumptions/ expectations affect their students' learning and achievement. (CTC 19:6; CTEL 1.2) 4. Demonstrates ability to apply policies that support services for special populations. (Clear 6.b2; Standard 19a)

