

***Masters in Education, Concentration in Ed. Leadership: Preliminary Administrative Services Credential***

***Candidate Learning Outcomes 2014***

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	<p>Equip</p> <p>1. Promotes the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.</p>	<p>1. Demonstrates the ability to ensure that the school operates consistently within the parameters of federal, state, and local laws, policies, and regulations, statutory and fiscal requirements. (CTC 6.f.2)</p> <p>2. Demonstrates an understanding of how to work with the governing board, district and local leaders to influence policies that benefit students and support the improvement of teaching and learning. (CTC 6.f.4)</p> <p>3. Demonstrates an understanding of how to influence and support public policies that ensure the equitable distribution of resources and support for all subgroups of students. (CTC 6.f.4)</p>
Growing in a faith community.	Transform	<p>Transform</p> <p>1. Promotes the success of all students by modeling a personal code of ethics and developing professional leadership capacity.</p>	<p>Transform</p> <p>1. Models personal and professional ethics, integrity, justice, and fairness and expect the same behaviors from others. (CTC 6.e.1)</p> <p>2. Reflects on personal leadership practices and recognizes impact and influence on the performance of others. (CTC 6.e.3)</p> <p>3. Demonstrates an understanding of how to sustain personal motivation, commitment, energy and health by balancing professional and personal responsibilities. (CTC 6.e.3)</p>
Serving in the context of faith.	Empower	<p>Empower</p> <p>1. Promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.</p>	<p>Empower</p> <p>1. Demonstrates an understanding of the importance of incorporating information about family and community expectations into school decision-making activities. (CTC 6.d.1)</p> <p>2. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 6.d.1)</p> <p>3. Uses leadership skills to engage all members of the school community in decision-making which supports a shared vision and which treats all with fairness and respect. (CTC 6.d.1)</p> <p>4. Identifies barriers to parent and community involvement and strategies for overcoming identified barriers. (CTC 6.d.1)</p> <p>5. Utilize technology to foster effective and timely communication to all members of the school community. (CTC 6 (e)(4) [also CTC 14(d)])</p>

