

***Masters in Education, Teaching and Learning Concentration: Single and Multiple Subject (Clear Credential)***

***Candidate Learning Outcomes 2014***

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	<p>Equip</p> <ol style="list-style-type: none"> <li>1. Works collaboratively with school site personnel and university faculty to gain a deepened understanding and competence of effective pedagogy and ability to apply academic instruction that includes universal access and equity for all students.</li> <li>2. Maintains competencies in knowledge, skills and attitudes that demonstrate the ability to utilize the teaching model of Plan/Teach/Reflect/Apply in order to maximize student success.</li> <li>3. Develops attitudes and skills to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.</li> </ol>	<p>Equip</p> <ol style="list-style-type: none"> <li>1. Demonstrates using a variety of instructional strategies how to assist all students in the mastery of content in the field of study. (CTC clear 1e;5)</li> <li>2. Knows and demonstrates how to consider individual growth or progress, and learning styles in assessing learning. (CTC clear 4)</li> <li>3. Knows and demonstrates how to promote a collaborative learning environment of sensitivity, caring and trust. (CTC clear 2, 6a, 6b)</li> </ol>
Growing in a faith community.	Transform	<p>Transform</p> <ol style="list-style-type: none"> <li>1. Demonstrates how to identify, clarify and address barriers to student learning while partnering with community resources to achieve academic goals.</li> <li>2. Cultivates on-going self-evaluation and life-long learning habits that promote dispositions of noble character.</li> </ol>	<p>Transform</p> <ol style="list-style-type: none"> <li>1. Demonstrates the ability to maximize student success by utilizing <b>Professional Learning Communities</b> resources to facilitate solutions to academic problems. (CTC clear 1-3, 6)</li> <li>2. Demonstrates openness to continuous, formative and explicit feedback to maximize effectiveness with students. (CTC clear 3, 4)</li> </ol>
Serving in the context of faith.	Empower	<p>Empower</p> <ol style="list-style-type: none"> <li>1. Honors diversity, while using pedagogical skill to implement principles of equity and empowerment.</li> <li>2. <b>Commits to being a Reflective Educator and Life-Long Learner;</b></li> </ol>	<p>Empower</p> <ol style="list-style-type: none"> <li>1. Communicates and demonstrates respect and sensitivity to all culturally diverse learners while challenging all to do their best. (CTC clear 5; 6a,6b)</li> <li>2. Identifies ways to show respect for and effectively teach students from diverse backgrounds and communities and communicates effectively. (CTC clear 3,4,6a,6b)</li> </ol>