

Master of Arts in Teaching (MAT): Special Education Mild Moderate (Preliminary Credential)

Candidate Learning Outcomes 2014

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1a. Promotes the success of all students by being a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity, and sensitivity. 1b. Possesses the skills and dispositions to plan, implement and analyze instruction that supports all students learning.	Equip 1. Engages in ongoing scholarly, professional, and personal growth. (CTC 3,6 and MM Standard 1) 2. Gains knowledge and skills in assessment, planning, implantation and analysis of instruction to support all learners. (CTC 5,8,9,11 and MM Standard 2) 3. Demonstrates the ability to work collaboratively and communicate effectively. (CTC 4,7 and MM Standard 1) 4. Demonstrates knowledge and be able to support the use of state adopted materials and a wide array of learning strategies to support student learning. (CTC 3, MM Standard 3,4,and 5)
Growing in a faith community.	Transform	Transform 1a. Engages in ways of thinking and being to embrace the positive power of diversity and advocacy for universal social justice. 1b. Utilizes research-based strategies, curriculum, instructional practices and behavioral strategies to support learning for all students. 1c. Reflects positive presence, age-appropriate strategies, and research-based knowledge s to create safe classroom environments that promote learning .	Transform 1. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 3,13) 2. Demonstrates skills to effectively communicate with parents, staff and community on a regular and predictable basis. (CTC 3,4,5,8 and MM Standard 6) 3. Uses a variety of methods and strategies to meet student achievement and learning needs. (CTC 9,11,13 and MM Standard 3,4 and 5) 4. Practices skills and techniques essential for the effective teaching of students with disabilities. (CTC 9,11,13 and MM Standard 3,4 and 5)
Serving in the context of faith.	Empower	Empower 1a. Reflects and engages in on-going scholarly, professional, and spiritual growth. 1b. Serves effectively as a research-based transformational leader within their classrooms, schools, and districts.	Empower 1. Demonstrates an understanding of an accountability system of teaching and learning based on state K-12 content standards and students IEP goals and progress towards the standards and goals for all students. (CTC 3,5,8,9,13,15 and MM Standard 3,6) 2. Builds the capacity to recognize students' specific learning needs, place students in developmentally appropriate context for learning, assisting students to have access to needed resources for learning. (CTC 3,5,7,8,13,15 and MM Standard 6) 3. Demonstrates the ability to evaluate and use a wide range of technologies, including assistive techniques and augmentative communication when appropriate, to support instruction and student achievement. (CTC 5,6,13 and MM Standard 6) 4. Demonstrates an understanding of laws and policies governing educational services and supports for students with disabilities. (CTC 3,4,8,15And MM Standard 6)

