

Program Learning Outcomes
Master of Arts in Education: Concentration in Teaching and Learning
Multiple and Single Subject Clear Credential

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	<p>Equip</p> <ol style="list-style-type: none"> 1. Works collaboratively with school site personnel and university faculty to gain a deepened understanding and competence of effective pedagogy and ability to apply academic instruction that includes universal access and equity for all students. 2. Maintains competencies in knowledge, skills and attitudes that demonstrate the ability to utilize the teaching model of Plan/Teach/Reflect/Apply in order to maximize student success. 3. Develops attitudes and skills to effectively communicate with all students; special needs, diverse cultural groups, and second language learners. 	<p>Equip</p> <ol style="list-style-type: none"> 1. Demonstrates using a variety of instructional strategies how to assist all students in the mastery of content in the field of study. (CTC clear 5) 2. Knows and demonstrates how to consider individual growth or progress, and learning styles in assessing learning. (CTC clear 4) 3. Knows and demonstrates how to promote a collaborative learning environment of sensitivity, caring and trust. (CTC clear 2, 6a, 6b)
Growing in a faith community.	Transform	<p>Transform</p> <ol style="list-style-type: none"> 1. Demonstrates how to identify, clarify and address barriers to student learning while partnering with community resources to achieve academic goals. 2. Cultivates on-going self-evaluation and life-long learning habits that promote dispositions of noble character. 	<p>Transform</p> <ol style="list-style-type: none"> 1. Demonstrates the ability to maximize student success by utilizing community resources to facilitate solutions to academic problems. (CTC clear 1-3, 6) 2. Demonstrates openness to continuous, formative and explicit feedback to maximize effectiveness with students. (CTC clear 3, 4)
Serving in the context of faith.	Empower	<p>Empower</p> <ol style="list-style-type: none"> 1. Honors diversity, while using pedagogical skill to implement principles of equity and empowerment. 2. Commits to ongoing professional development, a lifestyle of integrity and fairness and the use of high ethical and professional values in the field with administrators, colleagues, parents and students. 	<p>Empower</p> <ol style="list-style-type: none"> 1. Communicates and demonstrates respect and sensitivity to all culturally diverse learners while challenging all to do their best. (CTC clear 5; 6a,6b) 2. Identifies ways to show respect for and effectively teach students from diverse backgrounds and communities to communicate effectively. (CTC clear 3,4,6a,6b)