

		MRD-300	EDU 302	EDU 306	EDU 404	EDU 324	EDU 410	EDU 422	EDU 409	EDU 440	EDU4CP1	EDU 460	EDU4CP2
		Business and Professional Writing	Research-based Learning Theory	Principles of Language Acquisition	Foundations of Special Education	Differentiated Math Instruction for All Learners	Methods of Teaching Reading and Writing	Interdisciplinary Approaches to Teaching the Content Areas	Classroom Assessment and Research Practices	Elementary Clinical Practice I	Clinical Practice I Seminar	Elementary Clinical Practice II	Clinical Practice Seminar II
PLOs													
1	Evaluate the educational, cultural, interpersonal and social environments within the professional workplace from an ethical and Christian context (ILO-1).	Evaluation	I		D		D		D	D		M	
2	Demonstrate problem-solving and decision-making skills within the context of a diverse educational environment (ILO 1).	Application		I	I	D				D		M	
3	Distinguish how the role of a teacher-leader needs to continually adapt in relation to individual student needs, social and cultural influence, and school context (ILO-2).	Analysis		I			D		D	D		M	
4	Evaluate personal, interpersonal, social strengths and weaknesses, and incorporate personal style to effectively and ethically influence the workplace (ILO 3).	Synthesis	I					D		D		M	
GELOs													
ILO #1	<b>Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits that foster life-long learning</b>												
GELO 1a	Written: Students will be able to effectively express ideas and information to others through written communication.				X	X					X		X
GELO 1b	Oral: Students will be able to effectively express ideas and information to others through oral communication.		X	X							X		X
GELO 1c	Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.			X			X		X				
GELO 1d	Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.				X	X			X	X		X	
GELO 1e	Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.					X			X				
ILO #2	<b>Students will develop a deeper and more informed understanding of self and others as they negotiate complex environments</b>												
GELO 2a	Students will develop an understanding of self that fosters personal wellbeing.		X								X		X
GELO 2b	Students will understand and appreciate diverse forms of artistic expression.			X	X					X		X	
GELO 2c	Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.			X	X								
ILO #3	<b>Students will serve locally and/or globally in vocational and social settings</b>												
GELO 3	Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.			X		X	X				X		X