

**School of Education  
Master of Arts in Teaching: Single Subject Program,  
Single Subject Preliminary Credential Curriculum Map 2014  
Direct Measures**

**Program and Candidate Learning Outcomes (CLO)  
(Legend: I = Introduced; D=Developed; M=Mastered; Color **Yellow**=signature assignment)**

<b>Institution Learning Outcomes</b>	<b>Learning informed by faith.</b>	<b>Growing in a faith community.</b>			<b>Serving in the context of faith.</b>	<b>CTC Standards</b>
<b>School of Education Learning Outcomes</b>	<b>Equip</b> 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.	<b>Transform</b> 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.			<b>Empower</b> 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.	
<b>Program and CTC Standard Driven Candidate Outcomes</b>	1a. Possess the skills and dispositions to develop instructional plans and engage students in content-specific learning experiences that lead to improved student outcomes.	2a. Possess the skills and dispositions to promote the learning of diverse learners at the secondary level.	2b. Utilize subject-specific pedagogy, content-related literacy instruction, and developmentally appropriate instruction to support learning for all students.	2c. Reflect positive personal presence, age-appropriate strategies, and research-based knowledge of childhood psychology to create safe classroom environments that promote learning for all students.	3a. Analyze assessment data from instruction through thoughtful reflection that informs professional practice for continual improvement.	

EDU 600 Foundations of Education and Learning Theory (3)	I	I	I	I		CTC Program Standards: 3, 4, 5, 10
EDU 601 Language Acquisition and Diverse Populations (3)	I,D	I,D	I,D		I,D	3, 4, 9, 12
EDU 601 F Fieldwork for Language Acquisition and Diverse Populations (1)	I,D	I,D	I			7-B, 12
EDU 602 Foundations of Special Education (3) TPA 1 Submission	I,D	I,D	I,D	I,D		3, 4, 7-B, 9, 13
EDU 603 Classroom Assessment and Research Practices (3)	D	D	D	I,D	I,D	3a, 4c, 6c, 11, 18
EDU 620 Literacy Instruction for Secondary Teachers	I,D	I	I,D	I,D	I,D	3,4,5. 7b,9,12
EDU 620 F Fieldwork for Literacy Instruction for Secondary Teachers (0.5)		I	I	I		3,4,5. 7b,9,12
EDU 621 General Methods for Secondary Teachers (3)	I,D	D	I,D	D	D	5, 6, 9, 10, 12, 13
EDU 621 F Fieldwork for General Methods for Secondary Teachers (.05) TPA 2 Submission				I		5, 6, 9, 10, 12, 13
EDU 622-629 Subject-specific pedagogy courses	I,D	I,D	I,D			5.6.8b

(all are 3 units) EDU 622: Methods of Teaching Secondary Language Arts EDU 623: Methods of Teaching Secondary Mathematics EDU 624: Methods of Teaching Secondary Science EDU 625: Methods of Teaching Secondary Social Science EDU 626: Methods of Teaching Secondary Foreign Language EDU 627: Methods of Teaching Secondary Visual Arts EDU 628: Methods of Teaching Secondary Physical Education EDU 629: Subject-specific pedagogy				<b>L,D</b>		
EDU 640 Secondary Clinical Practice I (4) <b>TPA 3 Submission</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	8-B, 9, 10, 12, 13
EDU 641 Secondary Clinical Practice I Seminar (1)	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	8-B, 9, 10, 12, 13
EDU 644 Secondary Clinical Practice II (4)	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	8-B, 9, 10, 12, 13
EDU 645 Secondary Clinical Practice II Seminar (1) <b>TPA 4 Submission</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	8-B, 9, 10, 12, 13

--	--	--	--	--	--	--

**Note:**

All candidates are also required to take and pass the California Teacher Performance Assessments 1-4 (TPAs)

