

**School of Education**  
**Master of Arts in Education: Concentration in Counseling**  
**Pupil Personnel Services Credential Curriculum Map 2014**  
**Direct Measures**

**Program and Candidate Learning Outcomes**  
**(Legend: I=Introduced; D=Developed; M=Mastered; Color Yellow=Signature Assignment)**

Institution Learning Outcomes	Learning Informed by faith			Growing in a faith community	Serving in the context of faith			CTC Standards	
<b>SOE Learning Outcomes</b>	<b>Equip</b> 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.			<b>Transform</b> 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.	<b>Empower</b> 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.				
<b>Program and CTC Standard Driven Candidate Outcomes</b>	1a. Having a working knowledge of how to implement a comprehensive school counseling program using the ASCA model and understanding the cultural, political, legal, and social influences on the educational systems and the students served	1b. Maintaining competencies in knowledge, skills and practices and attitudes that demonstrate the ability to implement, maintain, and advocate a results-based counseling program	<b>Empower</b> 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility.  2. Serves as research-based	2a. Collecting and analyzing data in order to advocate for all students	2b. Cultivating on-going self-evaluation and life-long learning habits that promote PLNU dispositions of noble character and ASCA/CASC ethical standards	3a. Promote the comprehensive counseling program through modeling leadership that focuses on positive outcomes for student	3b. Communicate results to all school stakeholders	3c. Evaluate the on-going student needs and identify professional growth	

			transformational leaders within educational organizations.						
<b>PPS Program Required Courses</b>	1. School Counselor Leaders work collaboratively with other school personnel to coordinate the academic, social/emotional, and career planning needs of all students. This is achieved by:		2. Professional School Counselors demonstrate the attitude, skills, and knowledge that all students can learn, succeed, and should have equal access to quality education by:		3. Professional School Counselors will use technology for conducting and analyzing research in order to:				
GED 633 Educational Law & Finance (3)			D,M	D,M	D,M		D	D	6,14,18,22
GED 641 School Communities in a Pluralistic Society (3)	I	I, D	D		D	D		D	1,3,8,13,18,21, 24
GED 662 Foundations of Counseling & Counseling Theory (3)	I	I	I		I	I		I	1,16,17,18,25
GED 663 Individual and Group Counseling and Ethical Standards (3)	D, M	I, D	D		D	I, D		I, D	1,3,13,14,21,25,26,29
GED 664 Counseling for Academic Achievement and Career Development (3)	D	D	D	I, D	D	D		D	1,4,18,19,20,21,23
GED 667 Comprehensive	M	M	M	D,M	D, M	M	M	M	1,13,18,22,27,28,30

