

**School of Education**  
**Master of Arts in Education: Teaching and Learning**  
**General Education Clear Curriculum Map 2014**  
**Direct Measures**

**Program and Candidate Learning Outcomes**

(Legend: I = Introduced; D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment)

Institution Learning Outcomes	Learning Informed by faith			Growing in a faith community		Serving in the context of faith		CTC Standards
<b>SOE Learning Outcomes</b>	<b>Equip</b> 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.			<b>Transform</b> 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.		<b>Empower</b> 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.		
Program Learning Outcomes	1a. working collaboratively with school personnel and university faculty to deepen their understanding and competence of effective pedagogy and ability to apply academic instruction that includes universal access and equity for all students.	1b. maintaining competencies in knowledge, skills and attitudes that demonstrate the ability to utilize the teaching model of Plan/Teach/Reflect/Apply in order to maximize student success	1c. developing attitudes and skills in order to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.	2a. by demonstrating how to identify, clarify and address barriers to student learning while partnering with community resources to achieve academic goals.	2b. cultivating on-going self-evaluation and life-long learning habits that promote PLNU dispositions of noble character	3a. honoring diversity, while using pedagogical skill to implement principles of equity and empowerment.	3b. committing to ongoing professional development, a lifestyle of integrity and fairness and the use of high ethical and professional values in the field with administrators, colleagues, parents and students.	
<b>GED 641 School Communities in a Pluralistic Society (3)</b>	D	D	I	D	M	D	I	Standard 6, Domain 1 and 2
<b>GED642 Teaching Strategies for English Learners (3)</b>	D	D	D	D	D	M	D	Standard 9a, 19 b-e,

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								g-k; Clear 5d; 6a.1-6; 6c; CTEL 1.1.001-010; 2.1.001-002; 2.2.004-011; 2/3/008, 011; 3.2.005
<b>GED677 Teaching Special Populations (3)</b>	D	D	D	D	D	M	D	Clear 6b.1-6

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<b>GED 673 Reflective Coaching Seminar (3)</b>	M	M	M	M	M Dispositions Assessed here	M	M	Clear 3a-c; 4a-c, e-g; 5a-g; 6a,b,d; I