

**School of Education
Master of Arts in Teaching: Single Subject Program,
Single Subject Preliminary Credential Curriculum Map**

Program and Candidate Learning Outcomes (CLO)
(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment)

Institution Learning Outcomes	Learning informed by faith.	Growing in a faith community.			Serving in the context of faith.	CTC Standards
SOE Learning Outcomes	Equip: Maintains competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system.	Transform: Promotes the child welfare & attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.			Empower: Engages in on-going professional self-evaluation and personal self-reflection using the dispositions. Assesses student needs routinely and uses technology to conduct, analyze, and evaluate research data and communicate results to all school stakeholders.	
Program and CTC Standard Driven Candidate Outcomes	1a. Possess the skills and dispositions to develop instructional plans and engage students in content-specific learning experiences that lead to improved student outcomes.	2a. Possess the skills and dispositions to promote the learning of diverse learners at the elementary level.	2b. Utilize subject-specific pedagogy, content-related literacy instruction, and developmentally appropriate instruction to support learning for all students.	2c. Reflect positive personal presence, age-appropriate strategies, and research-based knowledge of childhood psychology to create safe classroom environments that promote learning for all students.	3a. Analyze assessment data from instruction through thoughtful reflection that informs professional practice for continual improvement.	
EDU 600 Foundations of Education and Learning Theory (3)	D	D	D	D		3a, 4, 9, 10, 12, 13a

EDU 600 F Fieldwork for Foundations of Education and Learning Theory (0.5)		D	D	D		
EDU 601 Language Acquisition and Diverse Populations (3)	D,M	M	D,M		D, M	3a, 4, 9, 10, 12, 13a
EDU 601 F Fieldwork for Language Acquisition and Diverse Populations (0.5)	D,M	D	D			7-B, 12
EDU 602 Foundations of Special Education (3)	D, M	D	D, M	D		3,4,7B,9,13
EDU 603 Classroom Assessment and Research Practices (3)	M	D	M	D, M	D,M	3a, 4c, 6c, 11, 18
EDU 620 Literacy Instruction for Secondary Teachers	D, P	D	D, M	D, M	D, M	3a, 4, 9, 10, 12, 13a
EDU 610 Methods of Teaching Reading and Writing (3)	D	D	D	D	D	3,4,5,7B,9, 12
EDU 610F Fieldwork (.5)		D	D	D		
EDU 611 Interdisciplinary Approaches to the Content Areas (3)	D	D	D, M	D	P	1A, 6b, 9, 11, 14
EDU 612 Differentiated Instruction for All Learners (3)	D	D	D,M	D	D	4, 5, 6, 8A, 11.14, 16
EDU 612F Fieldwork (.5)				D		
EDU 630 Clinical Practice I (4)	P	P	P	P	P	8A, 9,10,12,13
EDU 631 Clinical Practice I Seminar (1)	P	P	P	P	P	8A, 9,10,12,13

EDU 634 Clinical Practice II (4)	M	P	P	P	P	8A, 9,10,12,13
EDU 651 Clinical Practice II Seminar (1)	P	P	P	P	P	8A, 9,10,12,13

Note:

All candidates are also required to take and pass the California Teacher Performance Assessments 1-4 (TPAs)

