

**Curriculum Map**  
**Master of Arts in Education: Concentration in Teaching and Learning**  
**Reading Certificate**

**MATL - READING CURRICULUM MAP - Candidate Learning Outcomes (CLO)**  
**(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment)**

Required Courses	1a. b. Reading Certificate Candidates demonstrate knowledge and ability by: utilizing research based instructional practices, intervention models and strategies in reading and language arts to benefit all students.	1c. Reading Certificate Candidates demonstrate knowledge and ability by: utilizing effective instructional practices by the application of the teaching mode of Plan/Teach/ Reflect/ Apply in order to maximize student success to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.	2a. Reading Certificate Candidates promote the success of all students by: collecting and analyzing data in order to advocate for all students	2b. Reading Certificate Candidates promote the success of all students by: cultivating on-going self-evaluation and life-long learning habits that promote PLNU Dispositions of Noble Character.	3a. Reading Certificate Candidates promote the success of all students by: researching and identifying research based strategies to help struggling readers. The application of the strategies will be utilized with struggling readers.	3b. Reading Certificate Candidates promote the success of all students by: reflecting on the research based strategies that were applied during intervention and how they had implications for the candidates' instructional practices.	
GED 628 Using Technology to Support Student Learning (3)		P Signature Assignment	D, P,				
GED 692 Standards, Assessment and Instruction: Comprehending and Composing Written Language (3)	D, P Signature Assignment						

<p>GED 693  Research-based  Intervention:  Models and  Strategies (3)</p>					<p>D, P  Signature  Assignment</p>		
<p>GED 694  Standards,  Assessment and  Instruction:  Word Analysis,  Fluency, and  Systematic  Vocabulary  Development  (3)</p>	<p>D, P  Signature  Assignment</p>	<p>P</p>		<p>P</p>	<p>D</p>	<p>P</p>	