

Curriculum Map Child Welfare and Attendance Certificate

(Legend: D=Developed; M=Mastered; P=Practiced; Color **Yellow**=signature assignment; Color **Green**=assessed)

CWA Program Required Courses	Standard 1			Standard 2			Standard 3			CTC
	1a. Candidates gain competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system	1b. Demonstrates knowledge of the history, philosophy, and trends in Child Welfare and Attendance (CWA) Programs	1c. Demonstrates knowledge and application of laws found in the California Education Code, Penal Code, local and civil ordinances and relevant federal and state laws	2a. Promotes the Child Welfare & Attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed	2b. Demonstrates leadership skills and knowledge of program goals and management objectives of the CWA programs	2c. Demonstrates K-12 student advocacy role and understanding of emotional, familial, educational, institutional, and community barriers to successful academic achievement by at-risk and under-achieving K-12 students	3a. Engages in on-going professional self-evaluation and personal self-reflection using the dispositions	3b. Assess <i>student needs routinely and uses technology to conduct, analyze, and evaluate research data</i> and communicate results to all school stakeholders	3c. Completes a minimum of 150 hours of supervised field experience while demonstrating a command of the state, local, and federal laws pertaining to parent and pupil rights regarding the child's education and attendance	
GED 645 The Laws and Professional Role of Child Welfare and Attendance Counselor (3)	D,M,P	D,M,P	D,M,P	D,M,P	D,M,P	D,M,	D,M,P	D,M,P	D,M,P	1,2,3,4
GED 646 Child Welfare and Attendance Program; Leadership, Management, Collaboration and	D,M,P	D,M,P	D,M,P	D,M,P	D,M,P	D,M,	D,M,P	D,M,P	D,M,P	1,3,4

Parent/Community Partnerships (3)										
GED 647 School Culture and Addressing Barriers to Student Achievement (3)	D,M,P	D,M,P	D,M,P	D,M,P	D,M,P	D,M,	D,M,P	D,M,P	D,M,P	1,3,4,5,6
GED 688 Field Experience-Child Welfare and Attendance (150 hours) (3)	D,M,P	D,M,P	D,M,P	D,M,P	D,M,P	D,M,	D,M,P	D,M,P	D,M,P	1,2,3,4,5,6,7,8