

ISEE (ADC) GELO Assessment Data

ISEE GE Learning Outcome:

Outcome 2b. Students will understand and appreciate diverse forms of artistic expression.

Outcome Measure:

Host teacher survey from fieldwork courses (every year)

Criteria for Success (if applicable):

90% of candidates will receive a rating of “exceptional” or “strong” on a rating scale that includes “weak”, “adequate”, “strong” and “exceptional”.

Aligned with DQP Learning Areas (circle one or more):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

| | Target: 90% of students will be rated as “strong” or “exceptional” in their understanding and appreciation of diverse forms of artistic expression | | | | |
|---|--|---------|---------|----------|----------|
| | 2015-16 | 2016-17 | 2017-18 | Jan 2019 | Jun 2019 |
| Outcome 2b. Students will understand and appreciate diverse forms of artistic expression. | 100% | 95% | 100% | 100% | 98.4% |

Conclusions Drawn from Data:

Target is met. Host teachers reported that 98.4% of their fieldwork candidates showed “strong” or “exceptional” understanding and appreciation for the variety of ways their students express themselves artistically.

Changes to be Made Based on Data:

We will continue to emphasize the areas upon which our candidates will be assessed by their host teachers, which includes not only curricular and academic content knowledge but appreciation for diversity and artistic expression. We visit the host sites to explain the assessment measure and the meaning of each criterion, such as explaining what “artistic” looks like, and will continue this practice. We also explain to our candidates how they will be assessed at their fieldwork site.

Rubric Used

Candidate Name _____ PLNU ID # _____ Course # _____

Semester _____ Quad _____ Year _____ Host Teacher Name _____

Fieldwork School _____ Minimum Hours Required _____

| CANDIDATE ATTENDANCE (The candidate is expected to track fieldwork hours. Please verify the days and number of hours served) | | | | | | | |
|--|--------|---------|-----------|----------|--------|-------------|--|
| Week/Date | Monday | Tuesday | Wednesday | Thursday | Friday | Total Hours | Description of Fieldwork Activity * |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| TOTAL HOURS | | | | | | | <i>*Examples: assisted teacher, observed, case study, taught a small group, etc.</i> |

| CANDIDATE EVALUATION (The host teacher is expected to complete the following information based on experience with this candidate) | | | | |
|---|--------|--------------|----------|---------------|
| | Weak 1 | Acceptable 2 | Strong 3 | Exceptional 4 |
| 1. Cultural Sensitivity: Demonstrates respect and appreciation toward ethnically and culturally diverse students in their academic, social and artistic expression | | | | |
| 2. Basic Skills: Models appropriate literacies (reading, writing, listening, speaking) | | | | |
| 3. Attendance: Punctuality and Dependability | | | | |
| 4. Cooperation: Fulfills assignments/follows instructions | | | | |
| 5. Initiative: Anticipates needs/assumes responsibilities | | | | |
| 6. Attitude: Maintains poise and positive interaction with students | | | | |
| 7. Interest: Shows enthusiasm/communicates with supervisors | | | | |
| 8. Appearance: Dresses appropriately | | | | |

Please provide specifics concerning the quality of candidate's observation and participation in your classroom:

Your signature indicates that you agree that the totaled hours are correct as recorded on the Candidate Attendance chart.

Host Teacher Signature X _____ Candidate Signature X _____