Specialized Knowledge (Area of Focus) Assessment Data

Blue = Update every few years and/or when something changes that would impact the documents.

Green = Update annually

Learning Outcome:

Specialized Knowledge:

- Elucidates the major theories, research methods and approaches to inquiry and schools of practice in the field of study, articulates their sources and illustrates both their applications and their relationships to allied fields of study.
- Assesses the contributions of major figures and organizations in the field of study, describes its major methodologies and practices and illustrates them through projects, papers, exhibits or performances.
- Articulates significant challenges involved in practicing the field of study, elucidates its leading edges and explores the current limits of theory, knowledge and practice through a project that lies outside conventional boundaries.

Outcome Measure:

GED 689 Final Project

Criteria for Success (how do you judge if the students have met your standards):

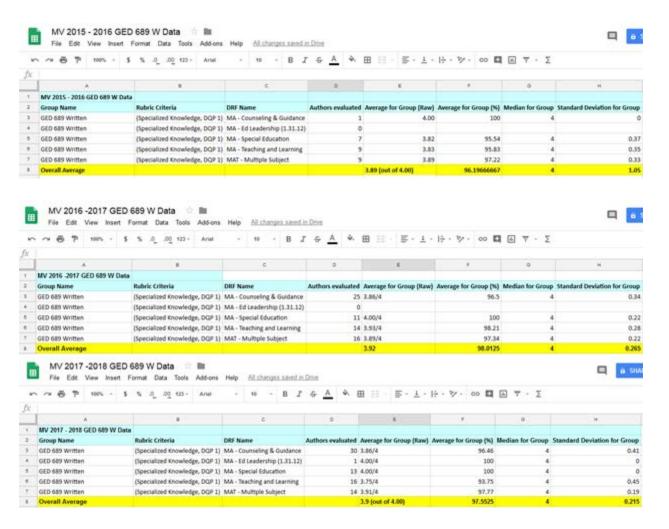
Area of Focus: Score of (3) out of a possible (4) points on rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

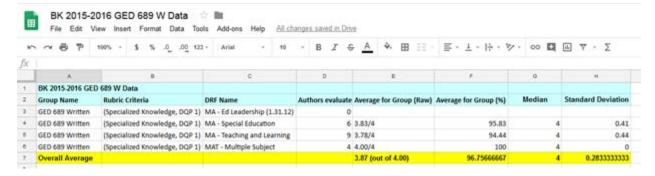
- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

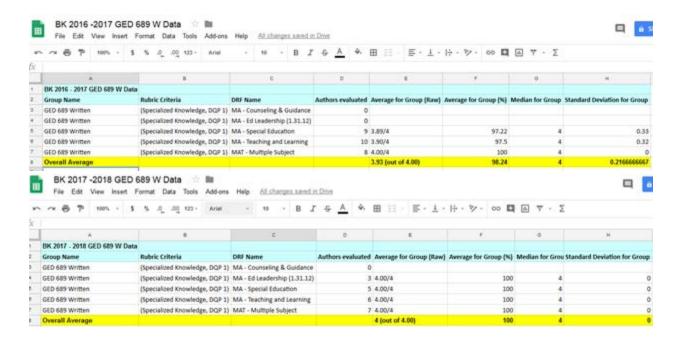
Longitudinal Data:

Mission Valley:



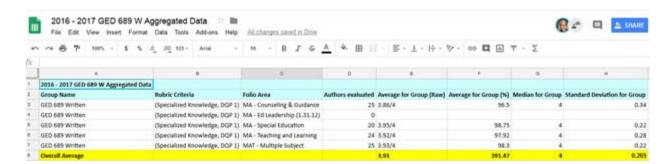
Bakersfield:





Aggregated Data:





Conclusions Drawn from Data:

All of the individual program data as well as the aggregated scores for each regional center meet the criteria of an overall average ratings score of at least a (3) for the area of DQP: Specialized Knowledge.

Changes to be Made Based on Data:

As we have made changes to the way in which GED 689: P1 and P2 mentoring is delivered, we have discussed how the rubric does not accurately reflect all of the rigor indicated within the DQP descriptions of master's level work. This will be reviewed and a pilot project developed for the Spring of 2019.

Rubric Used

⊞GED 689P Written Product





| | Far Below Standard | Below Standard | Meets Standard | Exceeds Standard |
|--|--|---|---|---|
| Area of Focus (Specialized Knowledge, DQP 1) | There is no clear area of focus Research questions are inappropriate | The area of focus is overly broad or narrow Research questions are unclear | Area of focus is somewhat vague Research questions are somewhat vague | Clearly stated area of focus Research questions are clearly written and appropriate |