Applied and Collaborative Learning (Action Plan) Assessment Data

Blue = Update every few years and/or when something changes that would impact the documents.

Green = Update annually

Learning Outcome:

Applied and Collaborative Learning:

- Creates a project, paper, exhibit, performance or other appropriate demonstration reflecting the integration of knowledge acquired in practicum, work, community or research activities with knowledge and skills gleaned from at least two fields of study in different segments of the curriculum.
- Articulates the ways in which the two sources of knowledge influenced the result.
- Designs and implements a project or performance in an out-of-class setting that
 requires the application of advanced knowledge gained in the field of study to a
 practical challenge, articulates in writing or another medium the insights gained
 from this experience, and assesses (with appropriate citations) approaches,
 scholarly debates or standards for professional performance applicable to the
 challenge.

Outcome Measure:

GED 689 Final Project

Criteria for Success (how do you judge if the students have met your standards):

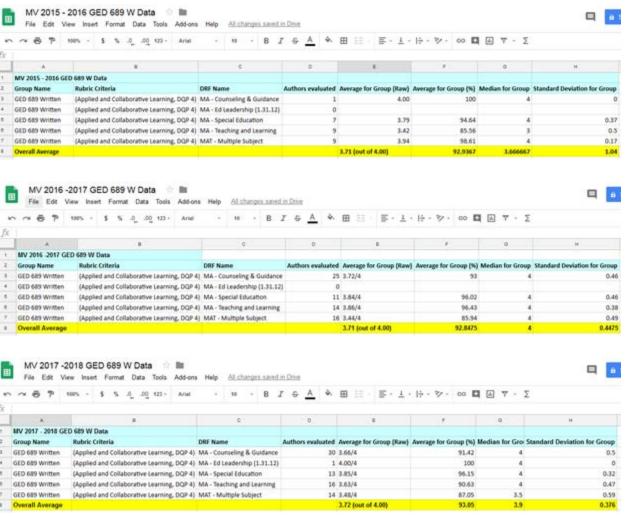
Action Plan: Score of (3) out of a possible (4) points on rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

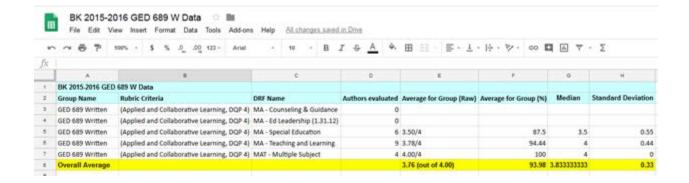
- Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning
- 5. Civic and Global Learning

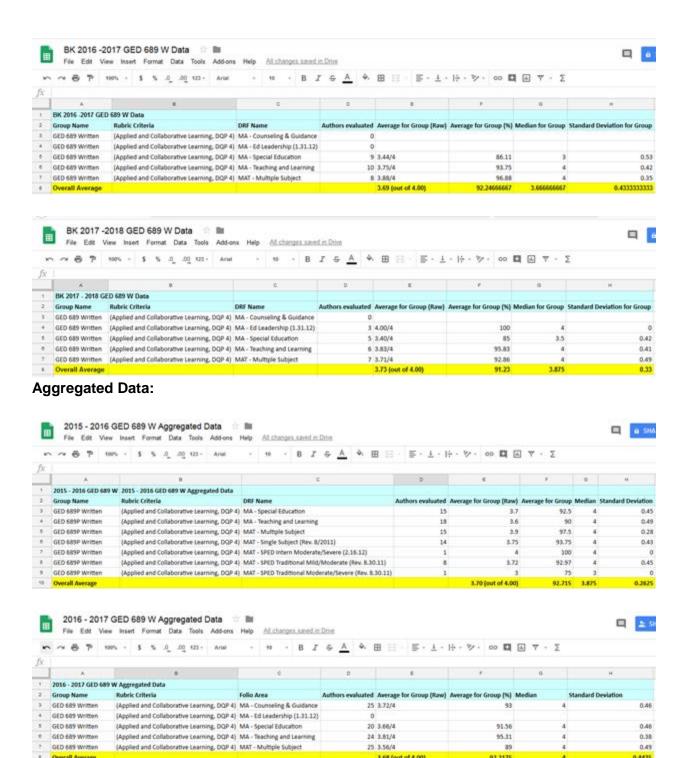
Longitudinal Data:

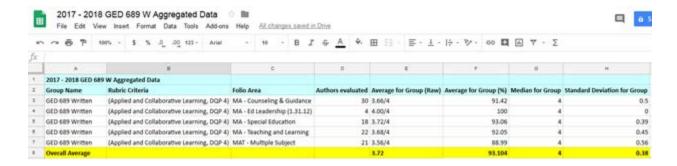
Mission Valley:



Bakersfield:







Conclusions Drawn from Data:

All of the individual program data as well as the aggregated scores for each regional center meet the criteria of an overall average ratings score of at least a (3) for the area of DQP: Applied and Collaborative Learning.

Changes to be Made Based on Data:

As we have made changes to the way in which GED 689: P1 and P2 mentoring is delivered, we have discussed how the rubric does not accurately reflect all of the rigor indicated within the DQP descriptions of master's level work. This will be reviewed and a pilot project developed for the Spring of 2019.

Rubric Used

