

## Applied and Collaborative Learning (Action Plan) Assessment Data

*Blue* = Update every few years and/or when something changes that would impact the documents.

*Green* = Update annually

### Learning Outcome:

#### Applied and Collaborative Learning:

- Creates a project, paper, exhibit, performance or other appropriate demonstration reflecting the integration of knowledge acquired in practicum, work, community or research activities with knowledge and skills gleaned from at least two fields of study in different segments of the curriculum.
- Articulates the ways in which the two sources of knowledge influenced the result.
- Designs and implements a project or performance in an out-of-class setting that requires the application of advanced knowledge gained in the field of study to a practical challenge, articulates in writing or another medium the insights gained from this experience, and assesses (with appropriate citations) approaches, scholarly debates or standards for professional performance applicable to the challenge.

### Outcome Measure:

GED 689 Final Project

Criteria for Success (how do you judge if the students have met your standards):

Action Plan: Score of (3) out of a possible (4) points on rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

### Longitudinal Data:

Mission Valley:

**MV 2015 - 2016 GED 689 W Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median for Group	Standard Deviation for Group
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	1	4.00	100	4	0
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	7	3.79	94.64	4	0.37
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	9	3.42	85.56	3	0.5
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	9	3.94	98.61	4	0.17
<b>Overall Average</b>				<b>3.71 (out of 4.00)</b>	<b>92.9367</b>	<b>3.666667</b>	<b>1.04</b>

**MV 2016 -2017 GED 689 W Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median for Group	Standard Deviation for Group
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	25	3.72/4	93	4	0.46
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	11	3.84/4	96.02	4	0.46
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	14	3.86/4	96.43	4	0.38
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	16	3.44/4	85.94	4	0.49
<b>Overall Average</b>				<b>3.71 (out of 4.00)</b>	<b>92.8475</b>	<b>4</b>	<b>0.4475</b>

**MV 2017 -2018 GED 689 W Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median for Grov	Standard Deviation for Group
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	30	3.66/4	91.42	4	0.5
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	1	4.00/4	100	4	0
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	13	3.85/4	96.15	4	0.32
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	16	3.63/4	90.63	4	0.47
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	14	3.48/4	87.05	3.5	0.59
<b>Overall Average</b>				<b>3.72 (out of 4.00)</b>	<b>93.85</b>	<b>3.9</b>	<b>0.376</b>

**Bakersfield:**

**BK 2015-2016 GED 689 W Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median	Standard Deviation
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	6	3.50/4	87.5	3.5	0.55
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	9	3.78/4	94.44	4	0.44
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	4	4.00/4	100	4	0
<b>Overall Average</b>				<b>3.76 (out of 4.00)</b>	<b>93.98</b>	<b>3.833333333</b>	<b>0.33</b>

**BK 2016 -2017 GED 689 W Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median for Group	Standard Deviation for Group
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	9	3.44/4	86.11	3	0.53
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	10	3.75/4	93.75	4	0.42
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	8	3.88/4	96.88	4	0.35
<b>Overall Average</b>				<b>3.69 (out of 4.00)</b>	<b>92.24666667</b>	<b>3.66666667</b>	<b>0.4333333333</b>

**BK 2017 -2018 GED 689 W Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median for Group	Standard Deviation for Group
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	3	4.00/4	100	4	0
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	5	3.40/4	85	3.5	0.42
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	6	3.83/4	95.83	4	0.41
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	7	3.71/4	92.86	4	0.49
<b>Overall Average</b>				<b>3.73 (out of 4.00)</b>	<b>91.23</b>	<b>3.875</b>	<b>0.33</b>

### Aggregated Data:

**2015 - 2016 GED 689 W Aggregated Data**

Group Name	Rubric Criteria	DRF Name	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median	Standard Deviation
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	15	3.7	92.5	4	0.45
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	18	3.6	90	4	0.49
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	15	3.9	97.5	4	0.28
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MAT - Single Subject (Rev. 8/2011)	14	3.75	93.75	4	0.43
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MAT - SPED Intern Moderate/Severe (2.16.12)	1	4	100	4	0
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MAT - SPED Traditional Mild/Moderate (Rev. 8.30.11)	8	3.72	92.57	4	0.45
GED 689P Written	(Applied and Collaborative Learning, DQP 4)	MAT - SPED Traditional Moderate/Severe (Rev. 8.30.11)	1	3	75	3	0
<b>Overall Average</b>				<b>3.70 (out of 4.00)</b>	<b>92.715</b>	<b>3.875</b>	<b>0.2625</b>

**2016 - 2017 GED 689 W Aggregated Data**

Group Name	Rubric Criteria	Folio Area	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median	Standard Deviation
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	25	3.72/4	93	4	0.46
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	0				
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	20	3.66/4	91.56	4	0.46
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	24	3.81/4	95.31	4	0.38
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	25	3.56/4	89	4	0.49
<b>Overall Average</b>				<b>3.68 (out of 4.00)</b>	<b>92.2175</b>	<b>4</b>	<b>0.4475</b>

2017 - 2018 GED 689 W Aggregated Data

Group Name	Rubric Criteria	Folio Area	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Median for Group	Standard Deviation for Group
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Counseling & Guidance	30	3.66/4	91.42	4	0.5
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Ed Leadership (1.31.12)	4	4.00/4	100	4	0
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Special Education	18	3.72/4	93.06	4	0.39
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MA - Teaching and Learning	22	3.68/4	92.05	4	0.45
GED 689 Written	(Applied and Collaborative Learning, DQP 4)	MAT - Multiple Subject	21	3.56/4	88.99	4	0.56
<b>Overall Average</b>				<b>3.72</b>	<b>93.104</b>	<b>4</b>	<b>0.38</b>

### Conclusions Drawn from Data:

All of the individual program data as well as the aggregated scores for each regional center meet the criteria of an overall average ratings score of at least a (3) for the area of DQP: Applied and Collaborative Learning.

### Changes to be Made Based on Data:

As we have made changes to the way in which GED 689: P1 and P2 mentoring is delivered, we have discussed how the rubric does not accurately reflect all of the rigor indicated within the DQP descriptions of master's level work. This will be reviewed and a pilot project developed for the Spring of 2019.

### Rubric Used

**GED 689P Written Product** Created with W

	Far Below Standard	Below Standard	Meets Standard	Exceeds Standard
+ Action Plan (Applied and Collaborative Learning, DQP 4)	<ul style="list-style-type: none"> <li>No recommendations or action plan</li> </ul>	<ul style="list-style-type: none"> <li>Little connection between findings of the study, recommendations or action plan and the original questions</li> <li>Most components of the action plan are missing</li> </ul>	<ul style="list-style-type: none"> <li>Some connection between findings of the study, recommendations or action plan and the original questions</li> <li>Elements of the action plan are missing</li> </ul>	<ul style="list-style-type: none"> <li>Specific and clear connection between findings of the study, recommendations or action plan and the original questions</li> </ul>