

**EDUCATION SPECIALIST CLEAR/INDUCTION PROGRAM  
ADDED AUTHORIZATIONS IN SPECIAL EDUCATION  
EVIDENCE OF STUDENT LEARNING 2015-2016**

**Assessment Instruments**

A signature assignment is required for each course. Data collected through the assignment is uploaded to Task Stream. Also collected is on-going formative data on Dispositions of Noble Character. Additional assessments are conducted by each professor and utilized to formulate a grade for each candidate. The following cites a summary of evidence of the student learning which has been used for continued improvement.

<b>Clear Core Evaluation Instrument (Direct)</b>	<b>Description</b>	<b>Standards Assessed</b>
<b>GED656 Signature Assignment</b>	<b>Shared Leadership, Legislation, and Due Process</b>	<b>5,6</b>
<b>GED658 Signature Assignment</b>	<b>Reflective Coaching/ Induction</b>	<b>4, 7</b>
<b>GED 689/GED689P Research Project</b>	<b>Research Project – Paper and Presentation</b>	<b>1, 2, 3, 4, 7</b>

**Summary: Evidence and Analysis of Candidate and Program Data**

**GED 656 Shared Leadership, Legislation, and Due Process Signature Assignments**

<b>Criteria</b>	<b>Strengths</b>	<b>Areas for Improvement</b>
Description of Policy and Procedures.	Candidates passed this criterion with a range of mean scores between 3.9/4.0-4.0/4.0, an improvement over the previous academic year.	No improvement needed.
Analysis of school resources.	Candidates passed this criterion with a range of mean scores between 3.6/4.0-4.0/4.0, an improvement over the previous academic year.	No improvement needed.
Personal reflection.	Candidates passed this criterion with a range of mean scores between 3.7/4.0-4.0/4.0, an improvement over the previous academic year.	No improvement needed.

**GED 658 Reflective Coaching and Induction for Special Education**

Criteria	Strengths	Areas for Improvement
Focus: determining what the candidate needs to know and be able to do.	Candidates passed this criterion with a range of mean scores between 3.6/4.0-4.0/4.0.	No improvement needed
Action plan: examining research and applying new learning in their assignment.	Candidates passed this criterion with a range of mean scores between 3.4/4.0-4.0/4.0, an improvement over the previous academic year.	No improvement needed with continued emphasis given to candidates.
Implementation steps: applying new learning in their assignment.	Candidates passed this criterion with a range of mean scores between 3.8/4.0-4.0/4.0.	No improvement needed.
Reflection/application regarding instructional strategies and student attainment of goals/objectives.	Candidates passed this criterion with a range of mean scores between 3.7/4.0-4.0/4.0, an improvement over the previous academic year.	No improvement needed.

### **GED 689 Research Project**

Criteria	Strengths	Areas for Improvement
Written Component	All candidates passed the criteria associated with the written papers with a range of mean scores between 3.6/4.0-3.9/4.0.	No improvement needed
Oral Component	All candidates passed the criteria associated with the written papers with a range of mean scores between 3.8/4.0-4.0/4.0.	No improvement needed.