

**EDUCATIONAL LEADERSHIP
PROFESSIONAL ADMINISTRATIVE SERVICES CREDENTIAL 2015-2016**

Assessment Instruments

A signature assignment is required for each course. Data collected through the assignment is uploaded to Task Stream. Also collected is on-going formative data on Dispositions of Noble Character. Additional assessments are conducted by each professor and utilized to formulate a grade for each candidate. The following cites a summary of evidence of the student learning which has been used for continued improvement.

Evaluation Instrument (Direct)	Description	Standards Assessed
GED 703 Module A – CPSEL Category A: Visionary Leadership	Coaching Module	1
GED 703 Module B– CPSEL Category B: Instructional Leadership	Coaching Module	2
GED 703 Module C – CPSEL Category C: School Improvement Leadership	Coaching Module	3
GED 703 Module D CPSEL Category D: Professional Learning and Growth Leadership	Coaching Module	4
GED 703 Module E – CPSEL Category E: Organizational and Systems Leadership	Coaching Module	6
GED 703 Module F – CPSEL Category F: Community Leadership	Coaching Module	5

Summary: Evidence and Analysis of Candidate and Program Data

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SIGNATURE ASSIGNMENTS

Data Source	Signature Assignment Analysis and Discussion
Signature Assignment GED 703 Module A	<p>The Signature Assignment requires candidates to develop, articulate and steward a vision of teaching and learning for all students that is shared and supported by the school community.</p> <p><i>All candidates are able to articulate their vision for the school at acceptable levels. We will continue to use this Signature Assignment for the 16-17 school year because the number of students who completed the module during 15-16 was less than 10.</i></p>
Signature Assignment GED 703 Module B	<p>The signature assignment requires candidates to observe and analyze at least two classroom lessons, including a specialized class. Candidates write an anecdotal summary outlining their observations and next steps.</p> <p><i>All candidates are able to articulate their vision for the school at acceptable</i></p>

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<p>Signature Assignment GED 703 Module C</p>	<p>The signature assignment requires candidates, utilizing current student achievement data, create a Title I budget to enhance student achievement. Written justification must be provided to align the dollars with the needs of all students.</p> <p><i>All candidates are able to articulate their vision for the school at acceptable levels. We will continue to use this Signature Assignment for the 16-17 school year because the number of students who completed the module during 15-16 was less than 10.</i></p>
<p>Signature Assignment GED 703 Module D</p>	<p>The signature assignment requires candidates to develop an action plan with goals, activities and a timeline for strengthening parent involvement and education on their current campus. Candidates review their site plan and district goals and provide scholarly research on best practices for successful parent involvement.</p> <p><i>All candidates are able to articulate their vision for the school at acceptable levels. We will continue to use this Signature Assignment for the 16-17 school year because the number of students who completed the module during 15-16 was less than 10.</i></p>
<p>Signature Assignment GED 703 Module E</p>	<p>The signature assignment requires candidates to write an executive summary to the superintendent and cabinet regarding an educational policy or legal issue. They must cite legal and financial practices for their position.</p> <p><i>All candidates are able to articulate their vision for the school at acceptable levels. We will continue to use this Signature Assignment for the 16-17 school year because the number of students who completed the module during 15-16 was less than 10.</i></p>
<p>Signature Assignment GED 703 Module F</p>	<p>In this signature assignment, candidates develop a personal platform including vision, quality leadership and self-analysis of their current strengths and areas in which to improve. They also indicate how to maintain balance in their life and describe their ethical and moral obligations as a public school administrator.</p> <p><i>All candidates are able to articulate their vision for the school at acceptable levels. We will continue to use this Signature Assignment for the 16-17 school year because the number of students who completed the module during 15-16 was less than 10.</i></p>