

**EDUCATIONAL LEADERSHIP
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL 2015-2016**

Assessment Instruments

A signature assignment is required for each course. Data collected through the assignment is uploaded to Task Stream. Also collected is on-going formative data on Dispositions of Noble Character. Additional assessments are conducted by each professor and utilized to formulate a grade for each candidate. Data is analyzed biennially resulting in ongoing changes for program improvement. In the 2014-2015 school year there was no biennial report due to the California Teacher for Credentialing. The following cites a summary of evidence of the student learning which has been used for continued improvement.

Evaluation Instrument (Direct)	Description	Standards Assessed
GEL 603 Signature Assignment	Instructional Leadership	1
GEL 604 Signature Assignment	Equitable and Socially Just School Communities	2
GEL 605 Signature Assignment	Organizational Systems and Leadership	3
GEL 606 Signature Assignment	School Improvement Leadership	4
GEL 607 Signature Assignment	Professional Learning and Growth	6
GEL 608 Signature Assignment	Visionary and Ethical Leadership	5

Summary: Evidence and Analysis of Candidate and Program Data

SIGNATURE ASSIGNMENTS

Data Source	Signature Assignment Analysis and Discussion
Signature Assignment GEL 603 Old data: 100% New data: 100%	The Signature Assignment requires candidates to develop, articulate and steward a vision of teaching and learning for all students that is shared and supported by the school community. <i>All candidates are able to articulate their vision for the school at acceptable levels. We will continue to use this Signature Assignment for the 16-17 school year.</i>

<p>Signature Assignment GEL 604 Old data: 96% New data: 97%</p>	<p>The signature assignment requires candidates to observe and analyze at least two classroom lessons, including a specialized class. Candidates write an anecdotal summary outlining their observations and next steps.</p> <p><i>Candidates are able to define classroom expectations/learning and for teacher observations and make suggestions for instructional improvement. This Signature Assignment will continue for the 16-17 school year.</i></p>
<p>Signature Assignment GEL 605 Old data: 75% New data: 82%</p>	<p>The signature assignment requires candidates, utilizing current student achievement data, create a Title I budget to enhance student achievement. Written justification must be provided to align the dollars with the needs of all students.</p> <p><i>In the previous academic year, changes were made to this assignment to break it into four manageable parts. This Signature Assignment will continue for the 16-17 school year.</i></p>
<p>Signature Assignment GEL 606 Old data: 88% New data: 90%</p>	<p>The signature assignment requires candidates to develop an action plan with goals, activities and a timeline for strengthening parent involvement and education on their current campus. Candidates review their site plan and district goals and provide scholarly research on best practices for successful parent involvement.</p> <p><i>Data from the previous and current each year indicate a high level of proficiency. Professors will continue to provide guidance and skills development to candidates to gain a deeper understanding and application of data analysis and instructional improvement. This Signature Assignment will continue for the 16-17 school year.</i></p>
<p>Signature Assignment GEL 607 Old data: 100% New data: 100%</p>	<p>The signature assignment requires candidates to write an executive summary to the superintendent and cabinet regarding an educational policy or legal issue. They must cite legal and financial practices for their position.</p> <p><i>This continues to be a valuable assessment as candidates require additional knowledge and skills to apply LCFF and LCAP guidelines to this assignment. This Signature Assignment will continue for the 16-17 school year.</i></p>
<p>Signature Assignment GEL 608 Old data: 86% New data: 87%</p>	<p>In this signature assignment, candidates develop a personal platform including vision, quality leadership and self-analysis of their current strengths and areas in which to improve. They also indicate how to maintain balance in their life and describe their ethical and moral obligations as a public school administrator.</p> <p><i>Scoring for this assignment was revised. The score is more holistic looking as the complete assignment. Candidates need to improve on the integration of skills, knowledge and dispositions they have acquired over the course of the program. Based on these changes, student scores decreased during 2014-2015, but then with these pedagogical changes, scores show a slight increase. This Signature Assignment will continue for the 16-17 school year.</i></p>

