

**READING AND LITERACY ADDED AUTHORIZATION  
EVIDENCE OF STUDENT LEARNING 2015-2016**

**Assessment Instruments**

A signature assignment is required for each course. Data collected through the assignment is uploaded to Task Stream. Also collected is on-going formative data on Dispositions of Noble Character. Additional assessments are conducted by each professor and utilized to formulate a grade for each candidate. The following cites a summary of evidence of the student learning which has been used for continued improvement.

<b>Evaluation Instrument (Direct)</b>	<b>Description</b>	<b>Standards Assessed</b>
<b>GED 628 Signature Assignment</b>	<b>Using Technology to Support Student Learning</b>	<b>RLAA Standards 3,5,7,8,9,10</b>
<b>GED 696 Signature Assignment</b>	<b>Advanced Research-Based Literacy Instruction for All Students</b>	<b>RLAA Standards , 2.5 , 3.1, 3.2 a-f, 3.6, 4.1- 4.3, 5.A, 5.A1- 5.A4, 5B1- 5B3</b>
<b>GED 697 Signature Assignment</b>	<b>Advanced Literacy Assessment, Instruction and Intervention for All Students</b>	<b>RLAA Standards 1.2, 2.4-2.5, 3.1, 3.2a-g, 3.3-3.7, 4.1-4.5, 5.A1-5.A4, 5B1-2</b>
<b>GED 689P Written Signature Assignment</b>	<b>Written Presentation - Masters Research Project</b>	<b>CSTP 6.1-6.3</b>
<b>GED 689P Oral Signature Assignment</b>	<b>Oral Presentation - Masters Research Project</b>	<b>CSTP 6.1-6.3</b>

**Summary: Evidence and Analysis of Candidate and Program Data**

**GED 628, Using Technology in the Classroom:**

- In 2012-2013, no candidates were evaluated.
- In 2013-2014, four candidates were evaluated. All students scored at or above the standard. The lowest group score was 3.5/4 for the rubric criteria of “Use of Assessment Data.”
- In 2014-2015, six candidates were evaluated. All students scored at or above the standard. The lowest group score was 3.7/4 for the rubric criteria of “Use of Assessment Data.”
- In 2015-2016, seven candidates were evaluated. All students scored at or above the standard. The lowest group score was 3.6/4 for the rubric criteria of “Use of Assessment Data.”

**GED 696, Advanced Reading Course 1:**

- In 2012-2013, six candidates were evaluated. All students scored at or above the standard. Scores ranged from 3.83-4.0. The lowest data collected were from the criteria on “Applying Appropriate Resources for Teaching Reading and Writing.”

- In 2013-2014, 12 authors were evaluated. All students scored at or above the standard. The criterion scores in the signature assignment range from 3.71 to 4.0. The lowest score is the criterion of “Collection of Student Data for Evaluation.”
- In 2014-2015, 13 candidates were evaluated. All students scored at or above the standard. The criterion scores in the signature assignment range from 3.8 to 4.0. The lowest score is the criterion of “Collection of Student Data for Evaluation.”
- In 2015-2015, 15 candidates were evaluated. All students scored at or above the standard. The criterion scores in the signature assignment range from 3.7 to 4.0. The lowest data collected were from the criteria on “Applying Appropriate Resources for Teaching Reading and Writing.”

**GED 697, Advanced Reading Course 2:**

- In 2012-2013, seven candidates were evaluated. All students scored at or above the standard. Scores ranged from 3.0 to 4.0. The areas for concern was “Appendix/Evidence” with a score of 3.0/4, “Analysis of Results” at 3.29/4, and “Evaluation, Reflection and Implications” with a score of 3.57/4.
- In 2013-2014, five authors were evaluated. All students scored at or above the standard. Scores ranged from 3.8 to 4.0. The lowest criteria from the signature assignment are the “Design and Methodology of Interventions Performed” and “Evaluation, Reflection and Implications.”
- In 2014-2015, six authors were evaluated. All students scored at or above the standard. Scores ranged from 3.7 to 4.0. The lowest criterion from the signature assignment was “Evaluation, Reflection and Implications.”
- In 2015-2016, six authors were evaluated. All students scored at or above the standard. Scores ranged from 3.8 to 4.0. The lowest criterion from the signature assignment was “Analysis of Results.”

**GED 689, Culminating Research Project:**

- GED689 was added to the RLAA program in the fall of 2012. No data for RLAA candidates was collected in 2012-2013, 2013-2014, or 2014-2015.
- During 2015-2016, 3 RLAA candidates completed both the Written and Oral Signature Assignments. All students passed both assessments.