

READING AND LITERACY ADDED AUTHORIZATION EVIDENCE OF STUDENT LEARNING

Assessment Instruments

A signature assignment is required for each course. Data collected through the assignment is uploaded to Task Stream. Also collected is on-going formative data on Dispositions of Noble Character. Additional assessments are conducted by each professor and utilized to formulate a grade for each candidate. Data is analyzed biennially resulting in ongoing changes for program improvement. In the 2014-2015 school year there was no biennial report due to the California Teacher for Credentialing. The following cites a summary of evidence of the student learning which has been used for continued improvement.

Evaluation Instrument (Direct)	Description	Standards Assessed
GED 628 Signature Assignment	Using Technology to Support Student Learning	RLAA Standards 3,5,7,8,9,10
GED 696 Signature Assignment	Advanced Research-Based Literacy Instruction for All Students	RLAA Standards , 2.5 , 3.1, 3.2 a-f, 3.6, 4.1- 4.3, 5.A, 5.A1- 5.A4, 5B1- 5B3
GED 697 Signature Assignment	Advanced Literacy Assessment, Instruction and Intervention for All Students	RLAA Standards 1.2, 2.4-2.5, 3.1, 3.2a-g, 3.3-3.7, 4.1-4.5, 5.A1-5.A4, 5B1-2
GED 689P Written Signature Assignment	Written Presentation - Masters Research Project	CSTP 6.1-6.3
GED 689P Oral Signature Assignment	Oral Presentation - Masters Research Project	CSTP 6.1-63

Summary: Evidence and Analysis of Candidate and Program Data

GED 628, Using Technology in the Classroom:

- In 2012, 0 candidates were evaluated.
- In 2013, 4 authors were evaluated. All students scored at or above the standard. The lowest group score was 3.5/4 for the rubric criteria of “Use of Assessment Data.”

GED 696, Advanced Reading Course 1:

- In 2012, 6 authors were evaluated. Scores range from 4.0 to 3.83. The lowest data collected were from the criteria on “Applying Appropriate Resources for Teaching Reading and Writing.”
- In 2013, 12 authors were evaluated. All students scored at or above the standard. The criterion scores in the signature assignment range from 4.0 to 3.71. The lowest score is the criteria of “Collection of Student Data for Evaluation.”

GED 697, Advanced Reading Course 2:

- In 2012, 7 authors were evaluated. Scores range from 4.0 to 3.0. The areas for concern was “Appendix/Evidence” with a score of 3.0/4, “Analysis of Results” at 3.29/4, and “Evaluation, Reflection and Implications” with a score of 3.57/4.
- In 2013, 5 authors were assessed through the signature assignment. The scores range from 4.0 to 3.8. The lowest criteria from the signature assignment are the “Design and Methodology of Interventions Performed” and “Evaluation, Reflection and Implications.”

GED 689, Culminating Research Project:

- No data was collected in 2013. GED689 was added to the RLAA program in the fall of 2012. No students have completed their Action Research Projects during the year.

DISPOSITION ASSESSMENT: No Data has been collected in this DRF. Disposition Assessments have been added to the new courses leading to Reading and Literacy Added Authorization.

EXIT SURVEY: No Data has been collected in this DRF. Research and analysis of individual candidates suggest that this data is included in the Master’s degree program rather than in this authorization.