

CLAD Credential
Evidence of Candidate Learning
Summer 2014

For each year of the assessment cycle, data is collected through internal and external sources. These assessment measures are aligned with the Mission and Vision of the University as well as with the respective CTC standards. (Please see Candidate Learning Outcomes and Curriculum Maps for this alignment.)

Using Taskstream as the primary data storage system, the program analyzes assessment data biennially to gauge candidates' progress throughout their course of study and ensure CTC program standards are met. This evidence of candidate learning is reported in the CTC Biennial Report. (Please see the Biennial Report 2012-14 in Points of Distinction for actual data tables citing evidence of candidate learning.)

In the analysis, strengths and areas for improvement are identified to include: a) candidate competence; and b) program effectiveness. Based upon the findings, the programmatic changes and improvements are implemented to improve candidate performance, program quality and program operations.

Analyses and Discussion of Candidate and Program Data

The CLAD Credential is no longer offered DATA was not collected.

EDU 601: CLAD no longer offered, data not collected.

GED 641: CLAD no longer offered, data not collected.

GED 642: CLAD no longer offered, data not collected.

GED 668: CLAD no longer offered, data not collected.

DISPOSITION ASSESSMENT: 0 Author Responses

EXIT SURVEY: 0 Author Responses