

Master of Arts in Education: Concentration in Counseling and Guidance
Pupil Personnel Services (PPS) Credential
Evidence of Candidate Learning
2012-13

The tables below show results of Signature Assignment data for the 4 courses included in the Clear credential. All candidates are expected to be at the “proficient level of performance with a score of “3” or above in each rubric criteria. The assessments are listed below.

GED641 – School Communities in a Pluralistic Society

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Use of Slides	21	3.95/4	98.81	0.22
Use of Information sources	21	3.95/4	98.81	0.22
Application of cultural information	21	4.00/4	100.00	0.00
Oral presentation	21	3.71/4	92.86	0.46

In review of the Rubric Criteria scores for this course it is noted that School Counseling candidates performed flawlessly on “*Application of cultural information*” (4.00 out of 4). Both criteria “*Use of slides*” (3.95 out of 4) and “*Use of information sources*” (3.95 out of 4) indicate that candidates average for the group performed with exceptionally high averages on this Signature Assignment; a significant improvement over the preceding year scores. An area of concern is the lower score in the rubric area of “*Oral presentation*” with (3.71 out of 4), a significant drop in score from the previous year’s score.

Plan for Improvement:

The PPS Program Director along with the GED 641 professors will review the rubric criterion for coherency of rational and make recommendations if necessary.

GED662 – Foundations of Counseling & Counseling Theory

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Paper demonstrates the candidate's understanding of counseling theory and integrative perspective	29	3.38/4	84.48	0.62
Paper demonstrates the candidate's understanding of legal and ethical issues	29	2.93/4	73.28	0.65
Paper demonstrates the candidate's theoretical knowledge of individual counseling	29	3.62/4	90.52	0.49
Mechanics in Writing	29	3.52/4	87.93	0.57
Use of Resources	29	3.90/4	97.41	0.56

In review of the Rubric Criteria scores for this course it is noted that School Counseling candidates performed reasonably well in the area of “*Use of Resources*” (3.90 out of 4), and very well in the area “*Theoretical Knowledge of Individual Counseling*” (3.62 out of 4) for this Signature Assignment. The area of greatest concern is the score on the criterion “*Understanding of Legal and Ethical Issues*” (2.93 out of 4) for this Signature Assignment.

Plan for Improvement:

The PPS Program Director along with the GED 662 professors will review the rubric criterion related to “*Understanding Legal and Ethical Issues*” for its efficaciousness and coherency of rationale as an expectation in this introductory course. Additionally, they will look at the delivery of curriculum content related to this criterion and identify when it is explicitly taught in this course and throughout the program.

GED665 – Safe Schools and Violence Prevention

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Analysis of the problem is clearly stated using appropriate citations and references	37	3.65/4	91.35	0.55
Content demonstrates prevention and intervention strategies that can be implemented	37	3.54/4	88.58	0.74
Demonstrates how knowledge gained can be applied to meeting student barriers to learning	37	3.64/4	91.01	0.51
Demonstrates candidate’s use of knowledge in a comprehensive school safety plan	37	3.45/4	86.32	0.73
Demonstrates candidates ability to use APA citation formatting	37	3.36/4	84.12	0.73

In review of the Rubric criteria scores for the Signature Assignment in this course, it is noted that School Counseling candidates performed lower than acceptable on all criteria with scores ranging from 3.65 to 3.36.

Plan for Improvement:

The PPS Program Director along with the GED 665 professors will look at the curriculum content related to these criteria and evaluate how those expectations are explicitly taught in this course.

GED667A – Comprehensive Counseling and Guidance Programs

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Knowledge of the American School Counselor Association National Model	45	3.91/4	97.78	0.42
Communicates clearly and effectively during class presentations	45	3.76/4	93.89	0.48
Demonstrates knowledge of professional school counseling responsibilities	45	3.93/4	98.33	0.33
Leadership and collaboration	45	3.91/4	97.78	0.42

In review of the Rubric Criteria scores for this course it is noted that School Counseling candidates performed well overall in each of the Rubric Criteria areas with scores ranging from 3.93 out of 4 on the criterion *Knowledge of Professional School Counseling Responsibilities* to 3.76 out of 4 on the criterion *Communicates Clearly and Effectively During Class Presentations*. areas and the degree to which the criterion manifest sufficient rigor for the expectations in this course.

Plan for Improvement:

The PPS Program Director along with the GED 667 professors will explore the rubric criterion results and discuss the slight dip in scores throughout the Rubric Criterion for this course.

GED667B – Comprehensive Counseling and Guidance Programs

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Category 1: Principal's message which demonstrates collaboration between student support services and administration	28	3.93/4	98.21	0.26
Category 2: Student Support Personnel Team demonstrates knowledge of collaboration needed in order to provide comprehensive services to students	28	3.82/4	95.54	0.55
Category 3: School Climate and Safety assessment. Using data to identify the needs of students and address barriers to learning	28	3.68/4	91.96	0.61
Category 4: Student Results; utilizing data to develop a comprehensive counseling program	28	3.71/4	92.86	0.60
Category 5: Community Partnerships/Resources; demonstrating collaboration of service and team-building	28	3.82/4	95.54	0.39
Category 6: Content	28	3.93/4	98.21	0.26

In review of the Rubric Criteria scores for this course it is noted that School Counseling candidates performed well in each area with the exception of “*School Climate and Safety Assessment*” (3.68 out of 4) for this Signature Assignment. Candidates performed very well in each of the other four criteria with scores ranging from 3.93 to 3.71 out of a possible 4 for each.

Plan for Improvement:

The PPS Program Director along with the GED 667 professors will explore the rubric criterion results and discuss how to improve the curriculum in that course to better address how candidates use data to identify the needs of students and address barriers to learning, as indicated in the *School Climate and Safety Assessment* criterion.