

**Child Welfare and Attendance Certificate**  
**Evidence of Candidate Learning**  
**2012-13**

The tables below show results of Signature Assignment data for the 4 courses included in the Clear credential. All candidates are expected to be at the “proficient level of performance with a score of “3” or above in each rubric criteria. The assessments are listed below.

**GED 645 – Laws and Professional Role of Child Welfare and Attendance Counselors**

<b>Rubric Criteria</b>	<b>Authors evaluated</b>	<b>Average for Group (Raw)</b>	<b>Average for Group (%)</b>	<b>Standard Deviation for Group</b>
Knowledge and skills in applying themes and functions of the CWA professional	11	4.00/4	100.00	0.00
Demonstration of ability to address the academic, social/emotional, and vocational needs of underachieving student populations	11	3.82/4	95.45	0.40
Legal and ethical issues facing CWA professional, including identification of California codes relating to minors	11	3.91/4	97.73	0.30
Ability to utilize appropriate CWA standards of practice	11	4.00/4	100.00	0.00

In review of the Rubric Criteria scores for this course it is noted that CWA candidates performed very well on each of the criterion with scores ranging from 3.82 to 4.00. An area of concern is the lack of differentiation between the scores.

**Plan for Improvement:**

The PPS Program Director along with the GED 645 professors will explore where the course curriculum addresses how candidates would address the academic, social/emotional and vocational needs of underachieving students and make recommendations if necessary.

**GED 646A & GED 646B – Child Welfare and Attendance Program: Leadership, Management, Collaboration, and Community/Partnerships**

<b>Rubric Criteria</b> <b><u>GED 646A</u></b>	<b>Authors evaluated</b>	<b>Average for Group (Raw)</b>	<b>Average for Group (%)</b>	<b>Standard Deviation for Group</b>
Information	7	4.00/4	100.00	0.00
Use of Material and Course Content Leadership	7	4.00/4	100.00	0.00
Demonstrate ability to develop collaborative and partnerships	7	4.00/4	100.00	0.00
Writing structure and organization	7	4.00/4	100.00	0.00

<b>Rubric Criteria</b> <b><u>GED 646B</u></b>	<b>Authors evaluated</b>	<b>Average for Group (Raw)</b>	<b>Average for Group (%)</b>	<b>Standard Deviation for Group</b>
Slides	7	4.00/4	100.00	0.00
Use of Material and Course Content Leadership	7	4.00/4	100.00	0.00
Content	7	4.00/4	100.00	0.00
Oral Presentation	7	4.00/4	100.00	0.00

In review of the Rubric Criteria scores for this course it is noted that CWA candidates performed extremely well in all Rubric Criteria areas for Signature Assignments in GED 646A and GED

646B, scoring 4.00 out of 4 in all four criterion areas. An area of concern is the consistently high scores in all criterion areas and the degree to which the criterion manifest sufficient rigor for the expectations in this course.

**Plan for Improvement:**

The PPS Director along with the GED 667 professors will explore the rubric criterion results and discuss the consistency of the high scores throughout the Rubric Criterion for this course.

**GED 647 – School Culture and Addressing Barriers to Student Achievement**

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Candidate demonstrates an understanding of CWA program management and leadership	1	4.00/4	100.00	0.00
Candidate demonstrates the knowledge and skills related to collaboration and partnerships needed to service students	1	4.00/4	100.00	0.00
Candidate demonstrates an understanding of the culture and organization of public school and related systems	1	4.00/4	100.00	0.00
Writing mechanics: APA Style is used appropriately and assignment completed with careful attention	1	4.00/4	100.00	0.00

In review of the Rubric Criteria scores for this course it is noted that CWA candidates performed extremely well in all Rubric Criteria areas for Signature Assignments in GED 646A and GED 646B, scoring 4.00 out of 4 in all four criterion areas. An area of concern is the consistently high scores in all criterion areas and the degree to which the criterion manifest sufficient rigor for the expectations in this course.

**Plan for Improvement:**

The PPS Director along with the GED 667 professors will explore the rubric criterion results and discuss the consistency of the high scores throughout the Rubric Criterion for this course.