

School of Education



ARCADIA REGIONAL CENTER
Dr. Laura Amstead, Director

BAKERSFIELD REGIONAL CENTER
Dr. Jill Hamilton-Bunch, Associate Dean for Teacher Education

INLAND EMPIRE REGIONAL CENTER
Constance Fish, Director

MISSION VALLEY REGIONAL CENTER
Dr. Andrea Liston, Associate Dean for Mission Valley

Dr. Gary Railsback, SOE School Dean
Year-End Report, 2011-2012

I. Name of Program and year program began

- **Master of Arts in Education**
 - Educational Leadership
 - Preliminary/Clear Administrative Services Credential
 - Teaching and Learning
 - CLAD
 - Reading Certificate
 - Clear Credential
 - Teaching and Learning with Technology
 - Counseling and Guidance
 - Pupil Personnel Services Credential
 - Child Welfare and Guidance
 - Special Education
 - Level I/Level II Education Specialist Credentials
- **Master of Arts in Teaching (2009)**
 - Single Subject
 - Multiple Subject
 - Special Education (Mild/Moderate)

- Special Education (Moderate/Severe)
- **Master of Arts in Special Education (2010)**
 - Clear Education Specialist Credential
 - Added Authorizations in Special Education

II. Number of students currently, 2011-2012 AY (FALL 2011 – SPRING 2012)

Head Count:

	Arcadia	Bakersfield	Inland Empire	Mission Valley	Total
Education	185	218	36	243	682
Education-MAT	139	306	32	273	750
Education Specialist	0	0	1	0	1
Non-Teaching Credential	6	0	17	6	29
Special Education	16	49	11	25	101
Teacher Education Program	3	1	0	0	4
Education-Autism Cert	0	0	0	1	1
Non-Degree Seeking	0	0	0	0	0
Total	349	574	97	548	1568

Credit Hour Count:

	Arcadia	Bakersfield	Inland Empire	Mission Valley	Total
Education	1245.5	1227	250	1762	4484.5
Education-MAT	989	2142	226	2519.5	5876.5
Education Specialist	0	0	3	0	3
Non-Teaching Credential	18	0	65	27	110
Special Education	110	305	55	171	641
Teacher Education Program	15	4	0	0	19
Education-Autism Cert	0	0	0	4	4
Non-Degree Seeking	0	0	0	0	0
Total	2377.5	3678	599	4483.5	11138

III. Number of students last year 2010-2011 AY (This data includes Fall/Spring/Summer)

Head Count:

	Arcadia	Bakersfield	Inland Empire	Mission Valley	Total
Education	410	458	118	441	1427
Education-MAT	200	400	34	436	1070
Education Specialist	5	0	1	1	7
Non-Teaching Credential	18	0	21	6	45
Special Education	9	17	14	10	50
Teacher Education Program	13	3	4	3	23
Education-Autism Cert	0	1	0	1	2
Non-Degree Seeking	0	1	0	0	1
Total	655	880	192	898	2625

Credit Hour Count:

	Arcadia	Bakersfield	Inland Empire	Mission Valley	Total
Education	2429.5	2694	672	2917	8712.5
Education-MAT	1345	2697.5	230	4017.5	8290
Education Specialist	28	0	8.5	5	41.5
Non-Teaching Credential	56	0	63	27	146
Special Education	47	105.5	80	55	287.5
Teacher Education Program	75.5	16	15.5	20	127
Education-Autism Cert	0	4	0	2	6
Non-Degree Seeking	0	6	0	0	6
Total	3981	5523	1069	7043.5	17616.5

IV. Number of students who have defended their thesis/completed their project in 2011-2012
(To date)

Master of Arts in Teaching	
Arcadia Regional Center	2
Bakersfield Regional Center	3
Inland Empire Regional Center	0
Mission Valley Regional Center	9
All Campuses	14

Master of Arts in Special Education	
Arcadia Regional Center	0
Bakersfield Regional Center	1
Inland Empire Regional Center	1
Mission Valley Regional Center	4
All Campuses	6

Master of Arts in Education: Educational Leadership	
Arcadia Regional Center	6
Bakersfield Regional Center	5
Inland Empire Regional Center	0
Mission Valley Regional Center	8
All Campuses	19

Master of Arts in Education: Special Education	
Arcadia Regional Center	4
Bakersfield Regional Center	5
Inland Empire Regional Center	2
Mission Valley Regional Center	0
All Campuses	11

Master of Arts in Education: Teaching & Learning	
Arcadia Regional Center	2
Bakersfield Regional Center	0
Inland Empire Regional Center	0
Mission Valley Regional Center	0
All Campuses	2

Master of Arts in Education: Counseling & Guidance	
Arcadia Regional Center	4
Bakersfield Regional Center	2
Inland Empire Regional Center	0
Mission Valley Regional Center	4
All Campuses	10

V. Number of students who have defended their thesis/completed their project in 2010-2011 AY

Master of Arts in Teaching	
Arcadia Regional Center	2
Bakersfield Regional Center	1
Inland Empire Regional Center	1
Mission Valley Regional Center	8
All Campuses	12

Master of Arts in Special Education	
Arcadia Regional Center	0
Bakersfield Regional Center	0
Inland Empire Regional Center	0
Mission Valley Regional Center	3
All Campuses	3

Master of Arts in Education: Educational Leadership	
Arcadia Regional Center	5
Bakersfield Regional Center	20
Inland Empire Regional Center	9
Mission Valley Regional Center	14
All Campuses	48

Master of Arts in Education: Special Education	
Arcadia Regional Center	11
Bakersfield Regional Center	22
Inland Empire Regional Center	5
Mission Valley Regional Center	3
All Campuses	41

Master of Arts in Education: Teaching & Learning	
Arcadia Regional Center	14
Bakersfield Regional Center	10
Inland Empire Regional Center	0
Mission Valley Regional Center	16
All Campuses	40

Master of Arts in Education: Counseling & Guidance	
Arcadia Regional Center	16
Bakersfield Regional Center	0
Inland Empire Regional Center	0
Mission Valley Regional Center	22
All Campuses	38

VI. Total # students who have graduated from program since its inception

Master of Arts in Teaching	
Arcadia Regional Center	4
Bakersfield Regional Center	4
Inland Empire Regional Center	1
Mission Valley Regional Center	17
All Campuses	26

Master of Arts in Education: Educational Leadership	
Arcadia Regional Center	254
Bakersfield Regional Center	144
Inland Empire Regional Center	160
Mission Valley Regional Center	379
All Campuses	937

Master of Arts in Education: Special Education	
Arcadia Regional Center	
Bakersfield Regional Center	
Inland Empire Regional Center	
Mission Valley Regional Center	
All Campuses	181

Master of Arts in Education: Teaching & Learning	
Arcadia Regional Center	131
Bakersfield Regional Center	92
Inland Empire Regional Center	2
Mission Valley Regional Center	166
All Campuses	391

Master of Arts in Education: Teaching & Learning/Technology	
Arcadia Regional Center	103
Bakersfield Regional Center	40
Inland Empire Regional Center	0
Mission Valley Regional Center	259
All Campuses	402

Master of Arts in Education: Counseling & Guidance	
Arcadia Regional Center	249
Bakersfield Regional Center	3
Inland Empire Regional Center	0
Mission Valley Regional Center	436
All Campuses	688

Master of Arts in Special Education	
Arcadia Regional Center	0
Bakersfield Regional Center	1
Inland Empire Regional Center	1
Mission Valley Regional Center	7
All Campuses	9

VII. Student Scholarship

ARCADIA CANDIDATES:

- Chun, Trisha P.
 - *Technology use in Mathematics for Students and English Language Learners*
- Crutchfield, K.
 - *The Impact of Journal Writing in the Classroom*
- Heredia, Stephanie Ann
 - *Improving 9th Grade Push-up Scores on the FITNESSGRAM*
- Hidy-Watkins, Laurie
 - *Effectiveness of Using Graphic Organizers to Improve Reading Comprehension and Writing for Struggling Readers*
- Huerta, Ismael
 - *Proficiency Rates*
- Lew, Amy L.
 - *Homogeneous Grouping in Reading*
- Miyoshi, Yosuke
 - *Using Solfege in the Beginning Instrumental Music Classroom*
- Romero, Maria Lourdes
 - *Dual Language Immersion: Educational Programs*
- Salmon, Jeff
 - *A Study in Peer-Research Strategies*

- Simonian, Sella
 - *After-School Tutoring Programs*

BAKERSFIELD CANDIDATES:

- Berry, Jennifer
 - “Vocabulary Development Activities in a Spanish I Class”
- Burgess, Rebecca
 - “The Impact of Music Solfège and Kodály Hand Signs on Choral Sight-Reading”
- Castaneda, Michael
 - “Successful Behavior Shaping: Positive Reinforcement Proves More Effective than Verbal Redirection”
- Crane-Finch, Katy
 - “What Teacher-Initiated Routines do Pre-K Special-Needs Students Internalize in a Classroom Setting?”
- Freed, Laurie
 - “Music Makes a Difference: A Study on the Effects of Classical Background Music on Student Engagement”
- Hollingsworth, Tamika
 - “The Effects of ‘No Child Left Behind’ on Science Instruction in the Elementary School System”
- Horton, Timothy
 - “All Students Can Learn: Effects of an Inclusion-Based Teaching Model in High-Functioning Students with Autism”
- Huot, Elisa
 - “The Effects of Disequilibrium Schedules with Down-Time Activities and Non-Task Behavior in Primary Students with Autism Spectrum Disorder: A Study of the Disequilibrium Model of Reinforcement”
- Johnsen, Heidi
 - “The Effects of Self-Correcting Mathematics Problems on Student Achievement in a 5th Grade Classroom”
- Kammeraad, Ashley
 - “A Look at One Mild-to-Moderate Special Education Classroom’s Journey through the Possible Selves Program”
- Orizaga, Nora
 - “Writing Strategies for a Student Having Dyslexia”
- Zoucha, Julie
 - “Communication Improves Mealtime Behavior”

MISSION VALLEY CANDIDATES:

- Armbruster, Justin
 - “Communication Strategies for Teachers/Parents of Students with Autism”
- Arosemena, Cherise
 - “Seating Arrangements and Student On-Task Behavior”
- Barnum, Justin
 - “Quantum Learning Staff Development and Teacher Effectiveness”
- Bennett, Lauren
 - “Teacher Rapport and Student Behavior”
- Branker, Kerryann
 - “Physical Movement and Student Achievement in Special Education Settings”
- Campbell, Jane
 - “The Efficacy of a Behavioral Intervention Plan for a Student with Multiple Disabilities”
- Dirolf, Amy
 - “Multicultural Literature and Kindergarten Discrimination”
- Dubois, Brienne
 - “The Effect of Classroom Color on Behavior and Productivity of Middle-School Students with Learning Disabilities”
- Feeley, Sarah
 - “Constructivist Teaching Strategies in Math”
- Fitzgerald, Leigh
 - “Pre-K Attendance and Readiness for Kindergarten”
- Horner, Nathan
 - “Rhetorical and Literacy-Based English Curricula”
- Konijn, Jeanne
 - “Learning Labs and Inclusion Models (SPED)”
- Lackie, Krista
 - “Student Perceptions of Spirituality and Academic Achievement”
- Lloyd, Meagan
 - “Journal Writing and Literacy Skills”
- McCurdy, Lori
 - “Brain Gym Activities and Student Performance”
- Parker, Megan
 - “Intentional Physical Activity and Student Achievement”
- Powell, Shawn
 - “Yoga and Student Attentiveness (SPED)”
- Schanaker, Erin
 - “Kinesthetic Learning and its Effect in Student Achievement”
- Sparks, Terry
 - “Effects of Positive Praise on Behavior”