

**Master of Arts in Education: Concentration in Education Leadership
Administrative Services Preliminary Credential
Evidence of Candidate Learning
2011-2012 Academic Year**

GED 603 VISIONARY LEADERSHIP

Rubric Criteria	Authors Evaluated	Group Average (raw)	Group Average (%)	Standard Deviation
Quality of Information	74	3.26/4	90.54	.49
Meaningful Development of Ideas	74	3.30/4	82.43	.59
Mechanics	74	3.27/4	81.76	.78
References	74	2.76/4	68.92	1.11
Organization	74	3.57/4	89.10	.53

The data indicate Preliminary Candidates performed well in the “Organization of the Paper” (3.57 out of 4). The lower scores of “References (2.76/ 4) and “Quality of Information” (3.26/ 4) are of concern.

GED 604 INSTRUCTIONAL LEADERSHIP FOR THE SUCCESS OF ALL STUDENTS

Rubric Criteria	Authors Evaluated	Group Average (raw)	Group Average (%)	Standard Deviation
Grammar	60	3.65/4	91.25	.61
Vocabulary	60	3.38/4	84.58	.49
Organization	60	3.57/4	89.17	.56
Content	60	3.48/4	87.08	.5
Meaningful Development of Ideas	60	3.52/4	87.93	.65

The data indicate candidates organize their assignment well and use proper grammar. However, the equally important areas of Content (3.48/4), Vocabulary (3.38/4) and the Meaningful Development of Ideas (3.52/) are not as strong.

ED 606 ORGANIZATIONAL LEADERSHIP AND RESOURCE MANAGEMENT

Rubric	Authors Evaluated	Group Average (raw)	Group Average (%)	Standard Deviation
References	74	3.22/4	80.41	.97
Grammar	74	3.82/4	95.61	.48
Vocabulary	74	3.86/4	96.62	.34
Content	74	3.64/4	90.88	.65
Meaningful Development of Ideas	74	2.99/4	74.66	.98
Organization	74	3.74/4	93.58	.53

The content of the Signature Assignment meets expectations. Once again, data indicate candidates have a difficult time meaningfully developing their ideas on paper. The scores for proper citation and use of references appear to be lacking.

GED 609 COLLABORATIVE AND RESPONSIVE LEADERSHIP

Rubric	Authors Evaluated	Group Average (raw)	Group Average (%)	Standard Deviation
References	43	3.74/4	93.6	.58
Conventions	43	3.67/4	91.86	.61
Vocabulary	43	3.77/4	94.19	.48
Context	43	3.53/4	88.3	.63
Meaningful Development of Ideas	43	3.47/4	86.63	.63
Organization	43	3.74/4	93.6	.58

These scores appear to be relatively high, however, the continual lower results in “Meaningful Development of Ideas” (3.47/4) indicate a systemic need to address this with our faculty.

**GED 610 LEADERSHIP WITHIN THE POLITICAL, SOCIAL, ECONOMIC AND
LEGAL FRAMEWORK**

Rubric	Authors Evaluated	Group Average (raw)	Group Average (%)	Standard Deviation
References	94	3.38/4	84.57	.7
Conventions	94	3.64/4	90.96	.57
Quality of Information	94	3.45./4	86.17	.56
Development of Ideas	94	3.44/4	85.8	.65
Organization	94	3.70/4	92.55	.55

The organization criteria of the Signature Assignment continues to be a strength.

GED 611 ETHICAL, MORAL AND SERVANT LEADERSHIP

Rubric	Authors Evaluated	Group Average (raw)	Group Average (%)	Standard Deviation
Vision of Leadership	89	3.70/4	92.42	.51
Personal Strengths/Areas to Improve	89	3.70/4	92.42	.51
Balance of Personal/Prof	89	3.64/4	91.01	.59
Ethical and Moral Obligations	89	3.66/4	91.57	.58
Conventions	89	3.8/4	91.57	.58
Organization	89	3.8/4	96.07	.40

This rubric addresses the core objectives of the Signature Assignment. Scores are strong.