

Master of Arts in Education: Concentration in Education Leadership
Clear Administrative Services Credential
Evidence of Student Learning
2011-12

DISPOSITIONS SELF ASSESSMENT	AUTHORS	AVERAGE (RAW)	AVERAGE (%)	STANDARD DEVIATION
Dignity and Honor	14	3.79/4	94.64	.43
Honesty & Integrity	14	3.79/4	94.64	.43
Caring, Patience and Respect	14	3.86/4	96.43	.36
Spirit of Collaboration, Flexibility & Humility	14	3.79/4	94.64	.43
Self Awareness and Calling	14	3.71/4	92.86	.47
Perseverance with Challenge	14	3.79/4	94.64	.43
Diligence in Work Habits	14	3.57/4	89.29	.65
Harmony in the Learning Community	14	3.86/4	96.43	.36

At the beginning of program for the Clear Credential, candidates self assess their leadership dispositions. This data is to be incorporated into their Individualized Induction Plan (IIP) to improve and enhance their skills in these areas.

GED 797 PROFESSIONAL DEVELOPMENT AND ASSESSMENT

DISPOSITIONS BY COACH	AUTHORS	AVERAGE (RAW)	AVERAGE (%)	STANDARD DEVIATION
Dignity and Honor	13	4	100	0
Honesty and Integrity	13	4	100	0
Caring, Patience and Respect	13	3.92	98.0	.28
Spirit of	13	4	100	0

Collaboration, Flexibility & Humility				
Self Awareness and Calling	13	3.92	98.0	.28
Perseverance with Challenge	13	4	100	0
Diligence in Work Habits	13	3.92	98.0	.28
Harmony in the Learning Community	13	3.92	98.08	.28

At the culmination of the program, the coach assesses the dispositions of each candidate.