

Child Welfare and Attendance Certificate
Evidence of Candidate Learning
2011-12

The tables below show results of Signature Assignment data for the 4 courses included in the Clear credential. All candidates are expected to be at the “proficient level of performance with a score of “3” or above in each rubric criteria. The assessments are listed below.

GED 645 – Laws and Professional Role of Child Welfare and Attendance Counselors

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Knowledge and skills in applying themes and functions of the CWA professional	7	3.71/4	92.86	0.49
Demonstration of ability to address the academic, social/emotional, and vocational needs of underachieving student populations	7	3.71/4	92.86	0.49
Legal and ethical issues facing CWA professional, including identification of California codes relating to minors	7	3.71/4	92.86	0.49
Ability to utilize appropriate CWA standards of practice	7	3.71/4	92.86	0.49

In review of the Rubric Criteria scores for this course it is noted that CWA candidates performed moderately well on each of the criterion scoring (3.71 out of 4) on each one. An area of concern is the lack of differentiation between the scores.

Plan for Improvement:

The PPS School Counseling Director along with the GED 645 professors will explore how current CWA standards of practice and information regarding the legal, ethical and professional implications of working with an “at risk” population are conveyed to candidates. Additionally, they will review the rubric criterion for coherency of rationale.

GED 646A & GED 646B – Child Welfare and Attendance Program: Leadership, Management, Collaboration, and Community/Partnerships

Rubric Criteria <u>GED 646A</u>	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Information	5	4.00/4	100	0
Use of Material and Course Content Leadership	5	4.004	100	0
Demonstrate ability to develop collaborative and partnerships	5	4.00/4	100	0
Writing structure and organization	5	4.00/4	100	0

Rubric Criteria <u>GED 646B</u>	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Slides	4	100.00/100	100	0
Use of Material and Course Content Leadership	4	100.00/100	100	0
Content	4	100.00/100	100	0
Oral Presentation	4	100.00/100	100	0

In review of the Rubric Criteria scores for this course it is noted that CWA candidates performed extremely well in all Rubric Criteria areas scoring 4.0 out of 4 in all four criterion areas. An area

of concern is the consistently high scores in all criterion areas and the degree to which the criterion manifest sufficient rigor for the expectations in this course.

Plan for Improvement:

The PPS School Counseling Director along with the GED 667 professors will explore the rubric criterion results and discuss the consistency of the high scores throughout the Rubric Criterion for this course.

GED 647 – School Culture and Addressing Barriers to Student Achievement

Rubric Criteria	Authors evaluated	Average for Group (Raw)	Average for Group (%)	Standard Deviation for Group
Candidate demonstrates an understanding of CWA program management and leadership	6	3.83/4	87.5	0.55
Candidate demonstrates the knowledge and skills related to collaboration and partnerships needed to service students	6	4.00/4	95.83	0.41
Candidate demonstrates an understanding of the culture and organization of public school and related systems	6	4.00/4	100	0
Writing mechanics: APA Style is used appropriately and assignment completed with careful attention	6	3.67/4	91.67	0.52

In review of the Rubric Criteria scores for this course it is noted that CWA candidates performed well in the area of “*candidates demonstrate and understanding of CWA management*” (3.83 out of 4), and extremely well in the areas “*knowledge and skills related to collaboration and partnerships*” (4.00 out of 4) and “*demonstrates an understanding of the culture*” (4.00 out of 4) for these Signature Assignments. An area of concern is the lower score in the rubric area of “*writing mechanics using APA Style*” (3.67 out of 4) for this Signature Assignment.

Plan for Improvement:

The PPS School Counseling Director along with the GED 647 professors will review the rubric criterion related to “*writing mechanics using APA Style*” and explore how this content is reinforced in this course and throughout the program.