

**School of Education: Credential/Authorization: Reading Literacy Added Authorization
Student Learning Outcomes 2016-2017**

School of Education DLO's	Credential/Authorization Program PLO's
<p>Equip Focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.</p>	<p>PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following:</p> <ul style="list-style-type: none"> a) Utilizes research-based instructional practices, intervention models and strategies in reading and language arts to benefit all students. b) Utilizes effective instructional practices by the application of the teaching model of “plan, teach, reflect, and apply” to maximize student success and to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.
<p>Transform Focuses on the candidate’s ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.</p>	<p>PLO #2 Transform Promotes the success of all students by demonstration of the following:</p> <ul style="list-style-type: none"> a) Collects and analyzes data to advocate for all students. b) Cultivates on-going self-evaluation and life-long learning habits that promote PLNU Dispositions of Noble Character
<p>Empower Focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.</p>	<p>PLO #3Empower: Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following:</p> <ul style="list-style-type: none"> a) Candidates research and identify research-based strategies to help struggling readers. b) Candidates implement and reflect on the research based strategies applied during intervention. c) Candidates design and implement a plan to promote a culture of literacy in the classroom, school site and community.