

**School of Education: Credential/Authorization: Single Subject (Preliminary Credential)
Student Learning Outcomes 2015**

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Key Assessments Integrates Professional Standards
Learning informed by faith.	Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	<p>PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following:</p> <ul style="list-style-type: none"> a) Demonstrates the knowledge and skills to ensure the success of all students as a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity and sensitivity. b) Possesses the skills and dispositions to plan, implement and analyze instruction that supports all learners. <p>(TPEs 1, 3, 4, 6, 7, and 9)</p>	<p>Teacher Performance Assessment Task 1: Principles of Content-Specific and Developmentally Appropriate Pedagogy</p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>
Growing in a faith community.	Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	<p>PLO #2 Transform Promotes the success of all students by demonstration of the following:</p> <ul style="list-style-type: none"> a) Demonstrates an understanding and application of the strategies that positively power of diversity and advocacy for universal social justice. b) Applies research-based strategies, curriculum, instructional practices and behavioral approaches t support learning appropriately for all students. c) (TPEs 1, 4, 6, 7, 8, and 9) 	<p>Teacher Performance Assessment Task 2: Connection Instructional Planning to Student Characteristics for Academic Learning</p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>
Serving in the context of faith.	Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	<p>PLO #3Empower: Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following:</p> <ul style="list-style-type: none"> a) Applies research-based strategies and transformational leadership within the classroom through reflection and a commitment to continuous improvement. <p>(TPEs 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 13)</p>	<p>Teacher Performance Assessment Task 3: Classroom Assessment of Academic Learning Goals and Academic Lesson Design,</p> <p>Teacher Performance Assessment Task 4: Implementation and Reflection after Instruction</p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>