

**School of Education: Credential/Authorization: Reading Literacy Added Authorization
Student Learning Outcomes 2015**

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Signature Assessments
Learning informed by faith.	Equip Focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following: <ul style="list-style-type: none"> a) Utilizes research-based instructional practices, intervention models and strategies in reading and language arts to benefit all students. b) Utilizes effective instructional practices by the application of the teaching model of “plan, teach, reflect, and apply” to maximize student success and to effectively communicate with all students; special needs, diverse cultural groups, and second language learners. 	The signature assessment in GED628 asks candidates to complete a signature assessment using online web tools to assess student learning to measure the depth of knowledge and promote higher level thinking skills. The signature assessment in GED697 asks candidates to implement a systematic intervention plan based on the data gathered in GED 696 for two students. The candidates report on the process, findings, and reflections. This assignment serves as an opportunity to demonstrate and reinforce knowledge and skills that are embedded in the Reading Certificate Program and curriculum standards. Disposition Assessments in GED 696, 697, 689 Exit Survey CTC Completer Survey
Growing in a faith community.	Transform Focuses on the candidate’s ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	PLO #2 Transform Promotes the success of all students by demonstration of the following: <ul style="list-style-type: none"> a) Collects and analyzes data to advocate for all students. b) Cultivates on-going self-evaluation and life-long learning habits that promote PLNU Dispositions of Noble Character 	The signature assessment in GED696 asks candidates to assess students’ level of literacy through the development of a portfolio of artifacts collected during the assessment of students’ literacy levels. Disposition Assessments in GED 696, 697, 689 Exit Survey CTC Completer Survey
Serving in the context of faith.	Empower Focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	PLO #3Empower: 1. Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following: <ul style="list-style-type: none"> a) Candidates research and identify research-based strategies to help struggling readers. b) Candidates implement and reflect on the research based strategies applied during intervention. c) Candidates design and implement a plan to promote a culture of literacy in the classroom, school site and community. 	The signature assessment in GED696, asks the candidates to assess students’ level of literacy through the development of a portfolio containing all the assessment artifacts. The signature assessment in GED697 utilizes the knowledge of research- based strategies and the assessment artifacts collected during GED696, to strategize the most effective way to modify curriculum to meet students’ needs. The signature assessment in GED 696 asks candidates to interview classroom teachers and parents so as to analyze the current culture of literacy at the school site and determine the strengths and areas for improvement.

