

School of Education: Credential/Authorization: Professional Administrative Services Credential (Clear)

Student Learning Outcomes 2015

Note: Credential is undergoing a revision of Standards

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Key Assessments Integrates Professional Standards
Learning informed by faith.	Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	<p>PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following:</p> <p>CPSEL 1: A candidate is able to facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.</p>	<p><i>GED XXX: California Professional Standards for Educational Leadership: Focused Inquiry Module A</i></p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>
Growing in a faith community.	Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	<p>PLO #2 Transform Promotes the success of all students by demonstration of the following California Professional Standards for Educational Leaders (CPSELs)</p> <p>CPSEL 2: The candidate is able to advocate, nurture, and sustain a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL 3: The candidate ensures management of the organization,</p>	<p><i>GED XXX: California Professional Standards for Educational Leadership: Focused Inquiry Module B</i></p> <p><i>GED XXX: California Professional Standards for Educational Leadership:</i></p>

		<p>operations, and resources for a safe, efficient, and effective learning environment.</p> <p>CPSEL 5: The candidate is able to model a personal code of ethics and develop professional leadership capacity.</p>	<p><i>Focused Inquiry Module C</i></p> <p><i>GED XXX: California Professional Standards for Educational Leadership: Focused Inquiry Module D</i></p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>
Serving in the context of faith.	Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	<p>PLO #3Empower: 1. Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following California Professional Standards for Educational Leaders (CPSELs)</p> <p>CPSEL 4: The candidate collaborates with families and community members, responds to diverse community interests and needs, and mobilizes community resources.</p> <p>CPSEL 6: The candidate understands, responds to, and influences the larger political, social, economic, legal, and cultural context.</p>	<p><i>GED XXX: California Professional Standards for Educational Leadership: Focused Inquiry Module D</i></p> <p><i>GED XXX: California Professional Standards for Educational Leadership: Focused Inquiry Module F</i></p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>

