

**School of Education: Credential/Authorization: Preliminary Administrative Services Credential  
Student Learning Outcomes 2015**

Note: Credential is undergoing a revision of Standards

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Key Assessments Integrates Professional Standards
Learning informed by faith.	Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	<p>PLO #1 Equip</p> <p>Maintains competencies in knowledge and skills that promotes the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.</p>	<p>Signature Assessment: GED 672 Philosophy in Education</p> <p>Signature Assessment: GED 681 Educational Measurement and Evaluation</p> <p>Signature Assessment GED XXX Organization Systems and Leadership</p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>
Growing in a faith community.	Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	<p>PLO #2 Transform</p> <p>Advocates, nurtures, and sustains a school culture &amp; instructional program; ensures management of the organization for a safe, efficient &amp; effective learning environment, models personal ethics while developing leadership capacity</p>	<p>Signature Assessment: GED XXX: Instructional Leadership</p> <p>Signature Assessment: GEDXXX Professional Learning and Growth Leadership</p> <p>Signature Assessment: GED XXX Ethical and Visionary Leadership</p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>

<p>Serving in the context of faith.</p>	<p>Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.</p>	<p>PLO #3Empower: Understands, responds to, &amp; influences the larger political, social, economic, legal &amp; cultural context; collaborates with families &amp; community members, responding to diverse community needs, and mobilizes community resources.</p>	<p>Signature Assessment: GED XXX Equitable and Socially Just School Communities</p> <p>Signature Assessment: GED XXX School Improvement Leadership</p> <p>Disposition Assessments Exit Survey CTC Completer Survey</p>
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