

**School of Education: Credential/Authorization: Pupil Personnel Services
Student Learning Outcomes 2015**

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Key Assessments Integrates Professional Standards
Learning informed by faith.	Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	Equips candidates with an understanding of career development strategies used to prepare K-12 students for post-high school, college and career readiness options by integrating theories and developing current knowledge, attitudes and skills associated with this learning outcome in general and as it applies to diverse populations.	GED 662 <i>Counseling and Counseling Theories</i> , Signature Assessment GED 664 <i>Career Development Theories, Techniques and Ethical Standards</i> , Research Article Poster Presentation CTC 17, 18, 25
Growing in a faith community.	Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	Transforms candidates by strengthening their core knowledge of planning, developing and implementing systemic comprehensive counseling programs to effectively analyze existing counseling programs, confirm their role as advocates for students and the counseling programs that support the academic, career and social/emotional needs of students using the ASCA Mindsets & Behaviors for Student Success.	GED 667 <i>Comprehensive Counseling and Guidance Programs: Coordination and Collaboration</i> , Signature Assessment GED 687S1 & GED 687S2 <i>Fieldwork Seminars</i> , Case Study Presentation and Follow-up CTC 13, 18, 22, 27, 28, 30
Serving in the context of faith.	Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	Empowers candidates to seek supporting research to anchor their assertions when employed in counseling programs and continually demonstrate mastery of program design that incorporates ethical, comprehensive counseling from crisis intervention to successfully navigating barriers to achievement to small group counseling to coordinating and collaborating with community-based service agencies.	GED 665 <i>Safe School and Violence Prevention</i> , Signature Assessment GED 663 <i>Group Counseling Theories, Techniques & Ethical Standards</i> , Applying Theoretical Positions to School Counseling Presentation GED 663 <i>Group Counseling Theories, Techniques & Ethical Standards</i> , Aligning ACA & ASCA Ethical Standards for Counselors to case studies CTC 1, 9, 14, 21, 25, 29

