

School of Education: Credential/Authorization: Multiple Subject (Preliminary Credential)
Student Learning Outcomes 2015

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Key Assessments Integrates Professional Standards
Learning informed by faith.	Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following: <ul style="list-style-type: none"> a) Demonstrates the knowledge and skills to ensure the success of all students as a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity and sensitivity. b) Possesses the skills and dispositions to plan, implement and analyze instruction that supports all learners. c) (TPEs 1, 3, 4, 6, 7, and 9) 	Teacher Performance Assessment Task 1: Principles of Content-Specific and Developmentally Appropriate Pedagogy Disposition Assessments Exit Survey CTC Completer Survey
Growing in a faith community.	Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	PLO #2 Transform Promotes the success of all students by demonstration of the following: <ul style="list-style-type: none"> a) Demonstrates an understanding and application of the strategies that positively power of diversity and advocacy for universal social justice. b) Applies research-based strategies, curriculum, instructional practices and behavioral approaches t support learning appropriately for all students. c) (TPEs 1, 4, 6, 7, 8, and 9) 	Teacher Performance Assessment Task 2: Connection Instructional Planning to Student Characteristics for Academic Learning Disposition Assessments Exit Survey CTC Completer Survey
Serving in the context of faith.	Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	PLO #3Empower: Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following: <ul style="list-style-type: none"> a) Applies research-based strategies and transformational leadership within the classroom through reflection and a commitment to continuous improvement. (TPEs 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 13)	Teacher Performance Assessment Task 3: Classroom Assessment of Academic Learning Goals and Academic Lesson Design, Teacher Performance Assessment Task 4: Implementation and Reflection after Instruction Disposition Assessments Exit Survey CTC Completer Survey

