School of Education: Credential/Authorization: Education Specialist Clear and Added Authorizations in Special Education Student Learning Outcomes 2015

Institutional ILO's	School of Education DLO's	Credential/Authorization Program PLO's	Key Assessments Integrates Professional Standards
Learning informed by faith.	Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	PLO#1 Equip Maintains competencies in knowledge and skills by demonstration of the following: a) The candidate creates and maintains a safe and effective environment that engages and supports all students in critical learning experiences (CSTP 1, 2 Standards 4 , 5, 6) b) The candidate demonstrates advanced knowledge and expertise in delivering services to the diverse learning styles and needs of identified students and establishes a professional educational community including collaboration between general education induction and special education induction. (CSTP 1, 2 Standards 2, 5)	GED673 Signature Assessment, Philosophy of Education (St. 3, 4, 5, 6a, 6b) GED 650 Signature Assessment, Universal Access: Equity for All Students (St. 5, 6, 6a) GED 651 Signature Assessment, Understanding Emotional/Behavioral Disorders (St.2, 5, 6b) GED 652 Signature Assessment, Methods for Teaching Students with Autism (St.2, 5, 6b) GED 653 Signature Assessment, Methods for Teaching Students with Traumatic Brain Injury (St.2, 5, 6b) GED 654 Signature Assessment, Methods for Teaching Students with Other Health Impairments (St.2, 5, 6b) GED 661 Signature Assessment, Early childhood Special Education Curriculum and Services (St.2, 5, 6b) Disposition Assessments Exit Survey CTC Completer Survey
Growing in a faith community.	Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	PLO #2 Transform 1. Promotes the success of all students by demonstration of the following: a) The candidate applies awareness of current research, issues and trends evidence based practices in the field re: social, academic and behavioral intervention, and current legal issues. (CSTP 3,4, St. 5, 6) b) The candidate demonstrates use of a variety of resources (including technology related tools, interpreters, etc) to collaborate and communicate in the provision of the full range of special education service delivery and equitable access to the state adopted content standards. (CSTP 3, 4 Standards 2, 5, 6, 6a, 6b)	GED656 Signature Assessment, Shared Leadership, Legislation, and Due Process (St.5, 6) GED650 Signature Assessment, Universal Access: Equity for All Students (St.5, 6, 6b) Disposition Assessments Exit Survey CTC Completer Survey
Serving in the context of faith.	Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	PLO#3 Empower: 1. Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following	GED622 Signature Assessment (St. 4, 5, 7) GED689/689P Action Research Project (St. 4, 5, 7)

		a) The candidate develops a clear action plan with dates, research, application, and expected impact on teaching/student achievement, and analyzes student assessment data and critiques own teaching practice in order to revise and improve learning experiences and achievement of all students thus allowing for meaningful integration of theory and practice,. (CSTP 5, 6, St. 4, 5, 7)	Disposition Assessments Exit Survey CTC Completer Survey