

**School of Education: Credential/Authorization: Reading Literacy Added Authorization  
Assessment Plan 2016-2017**

<b>School of Education DLO's</b>	<b>Credential/Authorization Program PLO's</b>	<b>Assessment Measure(s)</b>
<p>Equip Focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.</p>	<p>PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following:</p> <ul style="list-style-type: none"> <li>a) Utilizes research-based instructional practices, intervention models and strategies in reading and language arts to benefit all students.</li> <li>b) Utilizes effective instructional practices by the application of the teaching model of “plan, teach, reflect, and apply” to maximize student success and to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.</li> </ul>	<p>GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p> <p>GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p>
<p>Transform Focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.</p>	<p>PLO #2 Transform Promotes the success of all students by demonstration of the following:</p> <ul style="list-style-type: none"> <li>a) Collects and analyzes data to advocate for all students.</li> <li>b) Cultivates on-going self-evaluation and life-long learning habits that promote PLNU Dispositions of Noble Character</li> </ul>	<p>GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p> <p>GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p>
<p>Empower Focuses on the capacity of</p>	<p>PLO #3Empower: Promotes the success of all</p>	<p>GED 672 signature assignment rubric content criteria aligned</p>

<p>candidate, demonstrating levels of mastery as well continual transformation in their professional practice.</p>	<p>students by demonstration of high levels of mastery and continual transformation of the following:</p> <ul style="list-style-type: none"> <li>a) Candidates research and identify research-based strategies to help struggling readers.</li> <li>b) Candidates implement and reflect on the research based strategies applied during intervention.</li> <li>c) Candidates design and implement a plan to promote a culture of literacy in the classroom, school site and community.</li> </ul>	<p>with the PLO (Mastery)  Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p> <p>GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery)  Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p>
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