School of Education: Credential/Authorization: Pupil Personnel Services Assessment Plan 2016-2017

School of Education DLO's	Credential/Authorization Program PLO's	Assessment Measure(s)
Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	Equips candidates with an understanding of career development strategies used to prepare K-12 students for post-high school, college and career readiness options by integrating theories and developing current knowledge, attitudes and skills associated with this learning outcome in general and as it applies to diverse populations.	GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)
Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	Transforms candidates by strengthening their core knowledge of planning, developing and implementing systemic comprehensive counseling programs to effectively analyze existing counseling programs, confirm their role as advocates for students and the counseling programs that support the academic, career and social/emotional needs of students using the ASCA Mindsets & Behaviors for Student Success.	GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)
Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	Empowers candidates to seek supporting research to anchor their assertions when employed in counseling programs and continually demonstrate mastery of program design that incorporates ethical, comprehensive counseling from crisis intervention to successfully navigating barriers to achievement to small group counseling to coordinating and collaborating with community-based service agencies.	GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: Average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)