

School of Education: Credential/Authorization: Moderate/Severe Education Specialist (Preliminary Credential)
Assessment Plan 2016-2017

School of Education DLO's	Credential/Authorization Program PLO's	Assessment Measure(s)
<p>Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.</p>	<p>PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following:</p> <ul style="list-style-type: none"> a) Demonstrates the knowledge and skills to ensure the success of all students as a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity and sensitivity. b) Possesses the skills and dispositions to plan, implement and analyze instruction that supports all learners. <p>(TPEs 1, 3, 4, 6, 7, and 9)</p>	<p>GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p> <p>GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p>
<p>Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.</p>	<p>PLO #2 Transform Promotes the success of all students by demonstration of the following:</p> <ul style="list-style-type: none"> a) Demonstrates an understanding and application of the strategies that positively power of diversity and advocacy for universal social justice. b) Applies research-based strategies, curriculum, instructional practices and behavioral approaches t support learning appropriately for all students. c) (TPEs 1, 4, 6, 7, 8, and 9) 	<p>GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p> <p>GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p>

<p>Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.</p>	<p>PLO #3Empower: Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following:</p> <ul style="list-style-type: none"> a) Applies research-based strategies and transformational leadership within the classroom through reflection and a commitment to continuous improvement. b) (TPEs 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 13) 	<p>GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p> <p>GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low)</p>
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