

Program Learning Outcomes Liberal Studies Degree

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes
Learning informed by faith in Christ.	Equip	Equip <ol style="list-style-type: none"> 1. Learning: Informed by Our Faith in Christ <ol style="list-style-type: none"> a. Candidates will demonstrate effective presentation skills, one-on-one and with groups. b. Candidates will produce effective written communication. c. Candidates will employ critical thinking and logic to solve problems in a variety of environments, to include the K-6 classroom d. Candidates will utilize specific content information from a variety of sources for instructional planning.
Growing in a Christ-centered faith community.	Transform	Transform <ol style="list-style-type: none"> 2. Growing: In a Christ-Centered Faith Community <ol style="list-style-type: none"> a. Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities. b. Candidates will apply faith-based influences and beliefs within professional/educational settings.
Serving in a context of Christian faith.	Empower	Empower <ol style="list-style-type: none"> 3. Serving: In a Context of Christian Faith <ol style="list-style-type: none"> a. Candidates will reflect on and engage in professional and spiritual growth opportunities in professional, educational, and personal settings. b. Candidates will serve effectively within their communities and in educational settings.

Liberal Studies Undergraduate Degree Curriculum Mapping Candidate Learning Outcomes (CLO)

Program Learning Outcomes

(Legend: P=Practiced; D=Developed; M=Mastered; **Green** = formatively assessed; **Yellow** = signature assignment;)

Liberal Studies Degree Outcomes	1.Learning, informed by our faith (a) candidates will demonstrate effective presentation skills, one-on-one and with groups	1.Learning, informed by our faith (b) candidates will produce effective written communication.	1.Learning, informed by our faith (c) candidates will employ critical thinking and logic to solve problems in a variety of environments, to include the K-6 classroom.	1.Learning, informed by our faith (d) candidates will demonstrate the efficient acquisition of, and appropriate use of, information from a variety of sources for specific content instructional planning.	2. Growing, in a Christ-centered faith community (a) candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities.	2. Growing, in a Christ-centered faith community (b) candidates will apply faith-based influences and beliefs within professional/educational settings.	3. Serving, in a context of Christian faith (a) candidates will reflect on and engage in professional and spiritual growth opportunities in professional, educational and personal settings.	3. Serving, in a context of Christian faith (b) candidates will serve effectively within their communities and in educational settings.	CTC Standard
Liberal Studies Major Courses									
FCS 120: Child and Adolescent		D		P	D				

Development									
PSY 308: Developmental Psychology-Birth through Adolescence		D		P	D				
MTH 213: Fundamentals of Elementary Math I			P	P					
MTH 223: Fundamentals of Elementary Math II			D	D					
HIS 370: California History		D		D	P				
EDU 304: Legal, Ethical, Wesleyan Perspectives on Education			D	D	D	D	D	D	3, 4, 5, 6, 8A, 9, 10
LIT 325: Children's Literature	P	D		P	D	D			

EDU 402: Research-based Learning Theory		D	D	D	D	D			3, 4, 5, 6, 8A, 9, 10
PED 308: Physical Education for Children	D			M	M				
MUE 341: Music Skills for the Elementary Classroom	D			M	D				
EDU306: Language Acquisition and Language Development	M	M	M	M	M				3a, 4, 9, 10, 12, 13a
ART 319: Visual Arts in the Classroom		P	D	M		D	D	D	
EDU 324 Differentiated Math Instruction for All Learners	M		M	M	D	D	D	D	4, 5, 6, 8A, 11.14, 16

Fieldwork Assignments						D	D	
Other: Exit survey and Follow-up Survey	This assessment occurs at the completion of the teaching credential on the graduate campus.			M	M	M	M	