

Cross-Disciplinary Studies Undergraduate Degree Curriculum Mapping 2014-15

Candidate Learning Outcomes (CLO)

The Cross-Disciplinary degree includes required upper-division coursework across nine departments, all of whom participate in the assessment of candidates based on shared learning outcomes for candidates entering the teaching field. The legend describes which courses are responsible for practicing, developing or expecting mastery of a learning outcome, and whether or not outcome is formatively or summatively assessed with either an activity or a signature assignment.

Program Learning Outcomes

(Legend: P=Practiced; D=Developed; M=Mastered; Green = formatively assessed; Yellow = signature assignment;)

Institutional Outcomes:	1. Learning, informed by our faith				2. Growing, in a Christ-centered faith community		3. Serving in a context of Christian Faith		
Cross-Disciplinary Studies Degree Outcomes:	1.a. Candidates will demonstrate effective presentation skills, one-on-one and with groups.	1.b. Candidates will produce effective written communication.	1.c. Candidates will employ critical thinking and logic to solve problems in a variety of environments, to include the K-6 classroom.	1.d. Candidates will demonstrate the efficient acquisition of, and appropriate use of, information from a variety of sources for specific content instructional planning.	2.a. Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities.	2.b. Candidates will apply faith-based influences and beliefs within educational settings.	3.a. Candidates will reflect on and engage in spiritual and professional growth opportunities in educational and personal settings.	3.b. Candidates will serve effectively within their communities and in educational settings.	CTC Standard
FCS 120: Child and Adolescent Development		D		P	D				
PSY 308: Developmental Psychology-Birth through Adolescence		D		P	D				
MTH 213: Fundamentals of Elementary Math I			P	P					

MTH 223: Fundamentals of Elementary Math II			D	D					
HIS 370: California History		D		D	P				
EDU 304: Legal, Ethical, Wesleyan Perspectives on Education			D	D	D	D	D	D	3, 4, 5, 6, 8A, 9, 10
LIT 325: Children's Literature	P	D		P	D	D			
EDU 402: Research-based Learning Theory		D	D	D	D	D			3, 4, 5, 6, 8A, 9, 10
PED 308: Physical Education for Children	D			M	M				
MUE 341: Music Skills for the Elementary Classroom	D			M	D				

EDU306: Language Acquisition and Language Development	M	M	M	M	M				3a, 4, 9, 10, 12, 13a
ART 319: Visual Arts in the Classroom		P	D	M		D	D	D	
EDU 324 Differentiated Math Instruction for All Learners	M		M	M	D	D	D	D	4, 5, 6, 8A, 11.14, 16
Fieldwork Assignments							D	D	
Other: Exit survey and Follow-up Survey	This assessment occurs at the completion of the teaching credential on the graduate campus.				M	M	M	M	