

Bachelor of Science in Nursing (RN-BSN) Curriculum Map and Assessment Plan

PLNU <del>Institutional</del> Institutional Learning Outcomes (ILO) and Corresponding Mission Component	
ILO	Mission Component
<b>1. Learning, informed by our Christian Faith:</b> Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.	...minds are engaged and challenged
<b>2. Growing, in a Christ-Centered Faith Community:</b> Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; and live gracefully within complex professional, environmental and social contexts.	...character is modeled and formed
<b>3. Serving, in a Context of Christian Faith:</b> Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility; and serve both locally and globally in a vocational and social setting.	...service becomes an expression of faith

Department Values	Program Learning Outcomes	Curriculum Map			Mastery Level Assessment Plan				
		Initial	Developed	Mastery	Activity	Mastery Measure	Livertext (Y/N)	Criteria for Success	Who Will Measure/When
<b>1. INQUIRING FAITHFULLY</b> The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills in the nursing process. (ILO 1)	<b>1.1 Initiates</b> dialogue regarding current practice to improve healthcare	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 431 Clinical Evaluations	NRS 431 Clinical Evaluations Rubric	Y	NRS 431 Clinical Evaluations- 90% of students will achieve 81% or greater.  NRS 440 EBP Project, EBP Presentation, and Creative Project- 90% of students will achieve equal to, or greater than, 3 on a 4-point scale.	NRS431 faculty, Annually
	<b>1.2 Demonstrates</b> the use of evidence-based practices as an advocate for self and others	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 440 EBP Project	NRS 440 EBP Project Rubric			NRS 440 faculty, Annually
	<b>1.3 Promotes</b> positive client outcomes using evidence-based data	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS440 EBP Presentation	NRS 440 EBP Presentation Rubric			
	<b>1.4 Provides</b> holistic care by considering all of the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 440 Creative Project	NRS 440 Creative Project Rubric			

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	community								
	<b>1.5 Engages</b> in self-care practices that facilitate optimal care of client	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					
<b>2. CARING FAITHFULLY</b> The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death. (ILO 3)	<b>2.1 Demonstrates</b> compassionate care to all people while mirroring Christ's love for all	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 431 Clinical Evaluations	NRS 431 Clinical Evaluations Rubric	Y	NRS 431 Clinical Evaluations- 90% of students will achieve 81% or greater.	NRS <del>430/</del> 431 faculty, Annually
	<b>2.2 Partners</b> with the community to establish a trusting relationship	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 440 EBP Project	NRS 440 EBP Project Rubric			NRS 440 faculty, Annually
	<b>2.3 Demonstrates</b> ethics and values consistent with the practice of professional nursing	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS440 EBP Presentation  NRS 440 Creative Project	NRS440 EBP Presentation Rubric  NRS 440 Creative Project Rubric		NRS 440 EBP Project, EBP Presentation, and Creative Project- 90% of students will achieve equal to, or greater than, 3 on a 4-point scale.	
<b>3. COMMUNICATING FAITHFULLY</b> The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills. (ILO 1,2)	<b>3.1 Engages</b> in active listening to promote therapeutic relationships	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 431 Clinical Evaluations  NRS 440 EBP Project  NRS440 EBP Presentation  NRS 440 Creative Project	NRS 431 Clinical Evaluations Rubric  NRS 440 EBP Project Rubric  NRS440 EBP Presentation Rubric  NRS 440 Creative Project Rubric	Y	NRS 431 Clinical Evaluations- 90% of students will achieve 81% or greater.  NRS 440 EBP Project, EBP Presentation, and Creative Project- 90% of students will achieve equal	NRS <del>430/</del> 431 faculty, Annually  NRS 440 faculty, Annually
	<b>3.2 Demonstrates</b> effective verbal and nonverbal communication skills to provide patient care	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					

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	<p><b>3.3 Dialogues</b> with members of the healthcare team, including the patient, to facilitate positive patient outcomes</p>	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440				to, or greater than, 3 on a 4-point scale.	
	<p><b>3.4 Advocates</b> for patients/ families and self</p>	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					
	<p><b>3.5 Implements</b> patient care while honoring the diversity of patients, families and communities</p>	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					
<p><b>4. FOLLOWING FAITHFULLY</b> Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work". The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility for all actions and treating others with respect and dignity. (ILO 2, 3)</p>	<p><b>4.1 Engages</b> in a professional practice environment that promotes nursing excellence</p>	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	<p>NRS 431 Clinical Evaluations</p> <p>NRS 440 EBP Project</p> <p>NRS440 EBP Presentation</p> <p>NRS 440 Creative Project</p>	<p>NRS 431 Clinical Evaluations Rubric</p> <p>NRS 440 EBP Project Rubric</p> <p>NRS440 EBP Presentation Rubric</p> <p>NRS 440 Creative Project Rubric</p>	Y	<p>NRS 431 Clinical Evaluations- 90% of students will achieve 81% or greater.</p> <p>NRS 440 EBP Project, EBP Presentation, and Creative Project- 90% of students will achieve equal to, or greater than, 3 on a 4-point scale.</p>	<p>NRS <del>430</del> 431 faculty, Annually</p> <p>NRS 440 faculty, Annually</p>
	<p><b>4.2 Provides</b> patient care within the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse</p>	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					

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	<b>4.3 Avails</b> self of learning opportunities to cultivate the life-long learning process	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					
<b>5. LEADING FAITHFULLY</b> The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life-circumstances (e.g. illness, injustice, poverty). The student will role-model the need for "Sabbath Rest" as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, and discernment. (ILO 2)	<b>5.1 Provides</b> graceful service through compassionate responses to others' needs	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS 431 Clinical Evaluations  NRS 440 EBP Project	NRS 431 Clinical Evaluations Rubric  NRS 440 EBP Project Rubric	Y	NRS 431 Clinical Evaluations- 90% of students will achieve 81% or greater.	NRS <del>430</del> /431 faculty, Annually  NRS 440 faculty, Annually
	<b>5.2 Demonstrates</b> the principles of a servant leader as a reflection of Christ's love	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440	NRS440 EBP Presentation  NRS 440 Creative Project	NRS 440 EBP Presentation Rubric  NRS 440 Creative Project Rubric		NRS 440 Creative Project- 90% of students will achieve equal to, or greater than, 3 on a 4-point scale.	
	<b>5.2 Exhibits</b> patient advocacy that reflects sensitivity to diversity in a holistic manner	NRS 350/351	NRS 360 NRS 420/421	NRS 430/431 NRS 440					