

Department of Psychology

Assessment Element	Assessors Rating	Comments
1. Mission Statement	Highly Developed	No work needed.
2. Definition of PLOs	Emerging/Developed	Suggest building more student learning into outcomes. They are highly value based and less academic. See comments.
3. Alignment of PLOs to Mission Statement	Highly Developed	No work needed.
4. Development of PLOs	Developed/Highly Developed	LO 5 appears to be low on Blooms- states the students will know how to get into graduate school, but not necessarily be prepared for it.
5. Alignment of PLOs on a Curriculum Map	Highly Developed	No work needed.
6. Multi-Year Assessment Plan	Highly Developed	Complete plan to include LOs 4 & 5.
7. Methods of Assessment	Emerging	Additional methods should be developed. See comments.
8. Criteria for Success	Developed	Methods of assessment and criteria for success do not seem to be created for revised/new PLOs.
9. Direct or Indirect Measures	Developed	Only one direct measure used. Need at least one for each PLO.
10. Collection of Evidence	Emerging	Adjusting data collection on exam as stated in report. Additional data should be collected once additional methods are established.
11. Analysis of Results	Emerging	Minimal data presented. Does state if criteria met for areas where data was available.
12. Conclusions, Implications and Recommendations	Emerging	Not many conclusions based on assessment results. Continue working on developing assessment process.
13. Planning Change "Closing the Loop"	Emerging	Continue work; plans to continue development of assessment process sound promising.
14. Activities or Resources Needed		<i>It was determined after the rubric was developed that this element belongs with Program Review.</i>

Assessor Comments:

- Definition of PLOs: What students learn academically in the program is less evident, not fully developed
- Development of PLOs: "Critique" is higher level, "demonstrate" is middle of the road, and the rest are "identify", "display" and "describe".
- Multi-Year Plan: though not all assessments are included and complete, the plan is reasonable and sustainable
- Looks great - an inspiration!
- Methods of Assessment: one comprehensive exam and alumni surveys included so far
- Do you use portfolios, essays, case studies?
- Criteria for Success: Have you established criteria for your revised PLOs?
- Direct or Indirect Measures: Surveys are considered indirect measures. Would any of the information from the surveys lead to direct measures?
- Collection of Evidence: more direct measures are needed, and articulation of the type of measure and exactly what it will measure
- Planning Change: evidence that department has plans to discuss data and implement for improvement