

Appendix J
Department of Psychology
MULTI-LEVEL ASSESSMENT PLAN

Department Learning Outcomes	Year 1	Year 2
1. LEARN a. Identify basic tenets of psychology. b. Critique psychological theory in light of Christian theology.	Fall 2011 Each October, PSY 400 students respond to department-constructed comprehensive examination.	Spring 2012 Each March, PSY 400 students respond to department-constructed comprehensive examination.
	Spring 2012 Need Assessment	
2. GROW a. Display an increase in self-knowledge for the purpose of serving others. b. Demonstrate care for others.	Fall 2011 Each October, PSY 400 students respond to Survey of Personal Growth and Development	Spring 2012 Each March, PSY 400 students respond to Survey of Personal Growth and Development
		Fall 2013 Need Assessment
3. SERVE a. Describe key components necessary for competitive graduate school applications. b. Psychology graduates will be successful in gaining admittance to appropriate graduate school programs. c. Psychology graduates will report that PLNU prepared them for graduate school (for those attending graduate school at least one semester.) d. Psychology graduates will report that the Psychology major was influential in their personal growth and development.	Spring 2012 Need Assessment	
	Spring 2012 Each May, graduates are polled regarding application and acceptance to graduate school.	Spring 2013 Each May, graduates are polled regarding application and acceptance to graduate school.
	Summer 2011 Online Alumni Survey conducted every 5 years (beginning Summer, 2006)	
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